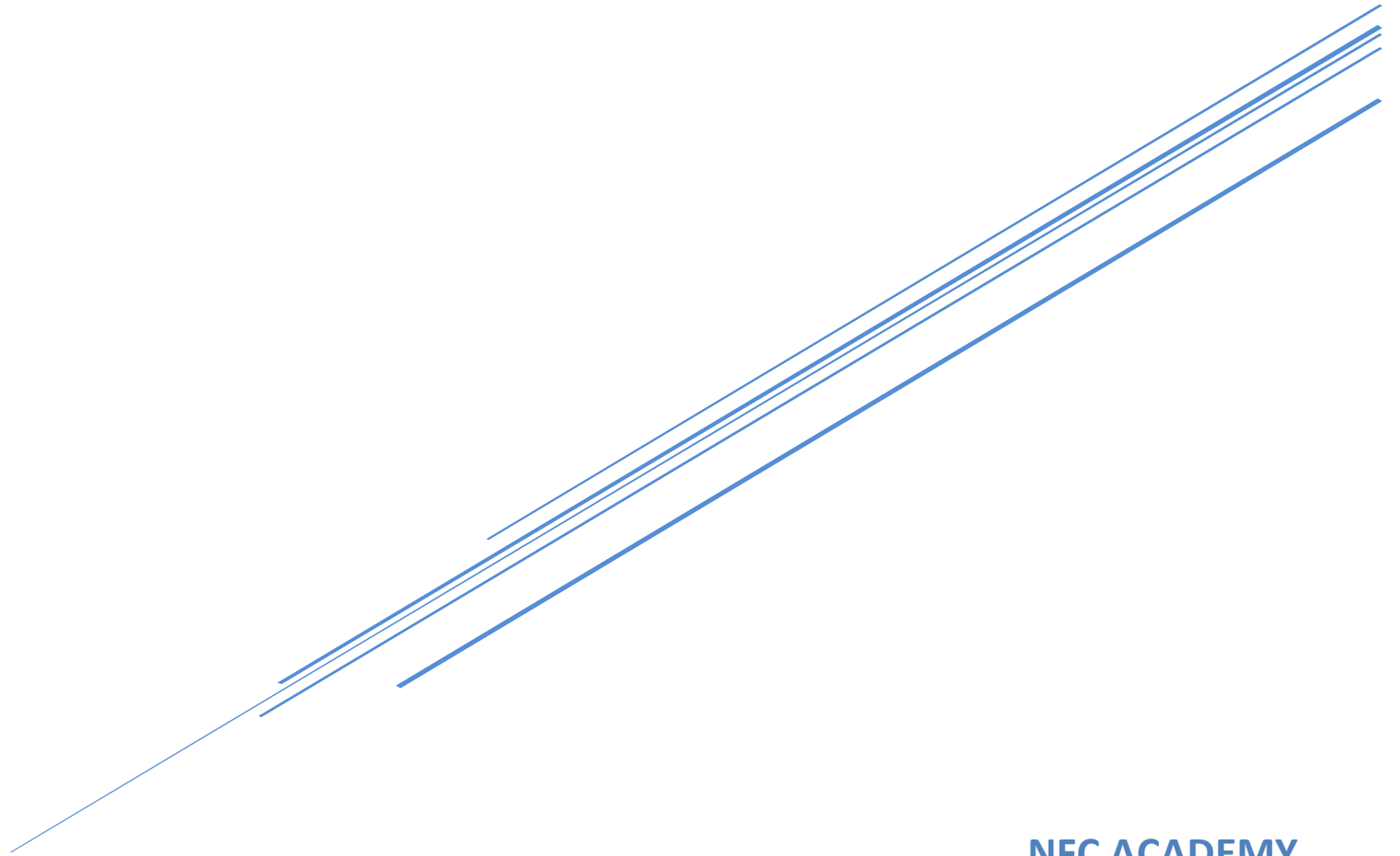


NFC ACADEMY

KINDERGARTENT DAILY LESSON PLANNER



NFC ACADEMY
MATH LESSONS 1-40

NFC Academy Lesson Planner

Kindergarten Math – Lessons 1-40

This NFC Academy Lesson Planner Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work should be completed. Information in this teacher guide comprises lessons that are a part of the 160 lesson of study for the year of kindergarten. We have grouped lesson series between following the evaluations that are conducted after each 40 lessons. At the end of each quarter's lessons there is a student evaluation to be conducted which is contained in the back of the Teacher's Guide Book. This Lesson Planner is a tool to assist the home in meeting the educational goals for your child. Its goal is to help you complete your year in the approximate time of a typical school year. There are 160 lessons, scheduled reviews, and days for evaluations which will make up near the 180 school days in a typical school year.

The following explanations to this Lesson Planner Guide:

Day: The day of your school year from start date

Date to Complete: That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. It is for planning purposes to aid you in your progress through the fun year of kindergarten.

Teacher Guide: Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson. You will find important material in the book so become familiar with the book's materials available to you in the Teacher's Guide. As any teacher there will be need for flash cards and other teachable review materials. Much will be suggested to be made; however, if you have a teacher's resources book store in your area you may find many things there that will help you. If not, of course, there is a vast amount of material available over the Internet for teachers. Students learn from these important tools so it is important to provide for the student as many visual/perceptual/touch learning tools as possible.

Student Book: The student work book that will correspond to the information from the Teacher Notes.

Math: The Math curriculum includes the necessary learning instructions and tools to prepare the kindergartner for first grade. You will find much that is repetitive for the young learner. Learning should be fun and you are encouraged to make the learning environment one that enhances your child's learning experience. These curriculums are used both for homeschool and the traditional school classroom so as you read material some adjustments may be in order as you will likely have a student not a class.

Student Evaluation: Complete the Student Evaluation for this section which is on pages 91-93 (use our material on the website to complete your grades) of the Teacher's Guide. Use the forms provided for you on the NFC Academy website for the [Home Teacher Resources](#) and then Kindergarten. These forms will guide you in completing the grades for the Kindergarten report card.

Kindergarten Math Lessons 1-40

Day DTC Teacher's Guide

Student Book

1	Lesson 1: To Follow Directions- p. 24-25	My Name is Sam - p.1; Color - p.2
2	Lesson 2: To Distinguish Between Big and Little – p. 26-27	Big – p. 3; Put a Circle Around the Big One – p.4
3	Lesson 3: To Learn About Shapes – p. 28	Put a Circle Around the Big One – p. 5
4	Lesson 4: To Distinguish Between Big and Little – p.29	Little – p. 6; Put a Circle Around the Little One – p.7
5	Lesson 5: To Follow Directions – p. 30	Put a Circle Around the Big One – p. 8; Listen and Write- p. 9
6	Lesson 6: To Match Related Objects – p. 31-32	Match One-to-One – p. 10; Draw the Cowboy's Rope- p. 11
7	Lesson 7: To Learn a New Color – p. 33-34	Draw the Fishing Line – p. 12; Draw a Line to Match One- to-One –p.13; Put a Circle Around the Little One-p.14
8	Lesson 8: To Recognize Colors-p.35	Draw a Line to Match One-on One-p.15; Color David and Goliath - p.16
9	Lesson 9: To Count to 5-p.36-37	Make Marks-p.17; Draw a Line to Match-p.18; Color-p.19
10	Lesson 10: To Count to 5-p.38	Make a Mark for Each One-p.20-21

Kindergarten Math Lessons 1-40

Day DTC Teacher's Guide

Student Book

11	Lesson 11: To Count to 5-p.40-41	Make a Mark for Each One-p.22-24
12	Lesson 12: To Write the Number Symbols 1,2,3,4, and 5 -p.42-43	Write Numbers to 5-p.25; Write Over the Lines-p.26
13	Lesson 13: To Count from 1-5-p.44	Write-p.27; Try it Again-p.28
14	Lesson 14: To Count from 1-5-p.45-46	Count the Ducks-p.29; Listen and Write-p.30, Write the Number for Each One.p.31
15	Lesson 15: To Write the Number Symbols; 1,2,3,4,5- p.47-48	Listen and Write-p.32; Circle the Little One-p.33; Write the Numbers to 5 - p. 34
16	Lesson 16: To Use the Number Symbols to Count to 3 -p.49-50	Counting-p.35; Make a Mark for Each One-p.36; Write the Numbers-p.37
17	Lesson 17: To Use the Number Symbols to Count to 5- p.51-52	Look-p.38; Make a Mark for Each One-p.39; Write the Numbers in the Box-p.40
18	Lesson 18: To Recognize Big and Little-p.53	Write the Number in the Box-p.41-42
19	Lesson 19: Write Numbers 1-5-p.54	Write the Number 1,2,3,4,5-p.43
20	Lesson 20: To Recognize Big and Little-p.55	Write the Numbers to 5-p.44; Draw a Line to Match-p.45
21-22	Review: Use These Days to Review Material Covered in Lessons 1-20	Review Material in Lessons 1-20
23	Lesson 21: To Recognize Big and Little-p.58	Write the Numbers to 5-p.46; Draw a Line to Match-p.47

Kindergarten Math Lessons 1-40

Day DTC Teacher's Guide

Student Book

24	Lesson 22: To Estimate Objects to Make a Set of 5- p.59-60	Sets of 5-p.48; Write the Number for the Set-p.49
25	Lesson 23: To Count the Number of Objects in a Set of 5- p.61	Making Sets-p.50-51
26	Lesson 24: To Count the Number of Objects in a Set of 5-p.62-63	Write the Number for Each Set-p.52; Write the Number- p.53; Draw Each Bible Set-p.54
27	Lesson 25: To Use Strips and Tally Marks to Count To 9-p.64-65	Make Marks to 9-p.55 Make a Mark for Each One-p.56-57
28	Lesson 26: To Write Numbers 1 to 5-p.66	Write the Number-p.58; Match Big and Little-p.59
29	Lesson 27: To Recognize Order in Big and Little-p.67	Make a Mark for Each One-p.60
30	Lesson 28: To Count to 9 Using Tally Marks- p.68-69	Write the Numbers to 9-p.61; Write p.62; Write the Numbers-p.63
31	Lesson 29: To Write Numbers 1-9-p.70-71	Write the Numbers to 9-p.64; Make a Mark for Each One- p.65; Listen to the Bible Verses – p.66
32	Lesson 30: To Use Marks to Count to 6- p.72-73	Counting –p.67; Make a Mark for Each One-p.68
33	Lesson 31: To Use Marks to Count to 9-p.76-77	Match Ducks to Marks-p.69; Make a Mark for Each One- p. 70; Write the Number in the Box-p.71
34	Lesson 32: To Use Marks to Count to 9-p.78	Complete Page 72; Count the Ducks. Write the Number- p.73

Kindergarten Math Lessons 1-40

Day DTC Teacher's Guide

35	Lesson 33: To Use Marks to Count to 9-p.79
36	Lesson 34: To Review Colors Through Purple-p.80
37	Lesson 35: To Learn to Estimate Objects to 9-p.81-82
38	Lesson 36: To Identify a Set-p.83-84
39	Lesson 37: To Count the Number of Objects in a Set to 9-p.85
40	Lesson 38: To Identify Big and Little-p.86
41	Lesson 39: To Write Numbers to 9 in Order-p.87-88
42	Lesson 40: To Write Numbers to 9 in Order-p.89-90

Student Book

Match-p.74; Write the Number that Comes After-p.75
Write the Number for the Set-p.76-77
Write the Numbers –p.78; Drawing Numbers-p.79; Draw Dot to Dot –p.80
Making Sets-p.81; Make a Set of 4-p.82; Make a Set of 2-p. 83
Write the Numbers to 9-p.84; Write the Number for the Set – p.85
Put a Circle Around the Big One-p.86; Put a Circle Around the Little One-p.87
Write the Numbers to 9-p.88; Write the Numbers for the Set - p.89; Draw a Set of 5 Green Triangles-p.90
Write the Numbers to 9-p.91; Write the Number for the Set - p.92; Draw a Set of 6 Yellow Squares-p.93

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