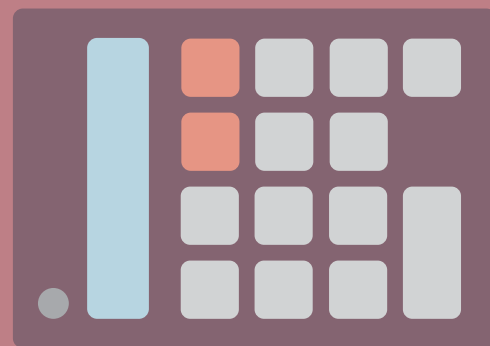




MATH

Student Book

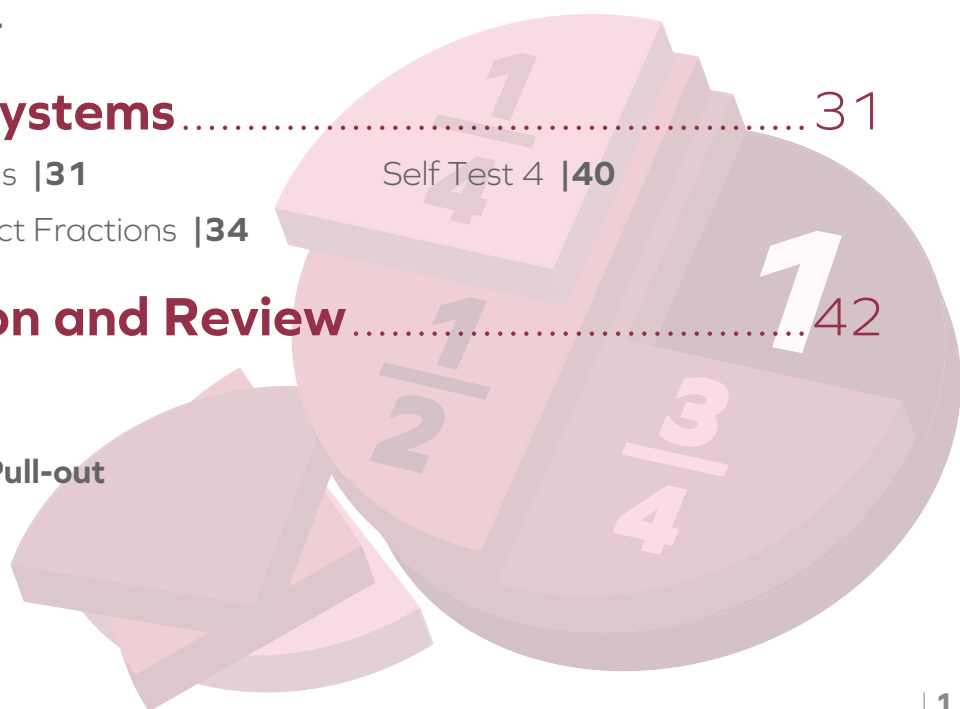


▶ **3rd Grade | Unit 4**

MATH 304

ROUNDING, ESTIMATING, AND STORY PROBLEMS

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NOTE to teachers, parents, and students:

As part of a continuing effort to improve the LIFEPAC curriculum a new layout of this unit has been produced. The content of this unit has not changed but the page numbers referenced in the Teacher Notes of the Teacher's Guide may no longer match.

Author:

Carol Bauler, B.A.

Editor:

Alan Christopherson, M.S.

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ROUNDING, ESTIMATING, AND STORY PROBLEMS

This unit will review and introduce new concepts on topics such as Roman numerals and subtraction with borrowing to the hundreds' place. Can you count and read numbers up to 9,999? Do you understand place value? These concepts will both be learned and practiced. Adding and subtracting fractions, rounding and estimation, and measuring to $\frac{1}{4}$ inch are just a few of the other concepts focused on in this unit. There will be additional practice in estimating addition with rounding and solving horizontal addition and subtraction problems.

Unit Objectives

Read these objectives. The objectives tell you what you will be able to do when you have successfully completed this LIFEPAC®.

1. I can read and write numbers to thousands' place.
2. I can learn place value to thousands' place.
3. I can round numbers to tens' place.
4. I can estimate in addition using rounded numbers.
5. I can subtract with borrowing from both tens' place and hundreds' place.
6. I can measure to the half-inch and quarter-inch.
7. I can solve horizontal addition and subtraction problems.
8. I can learn about Roman and Arabic numerals.
9. I can add and subtract fractions.

1. NUMBERS TO THOUSANDS' PLACE

In this section, you will learn about numbers in the thousands. You will practice adding numbers in the hundreds. You will also review even and odd numbers and skip-counting.

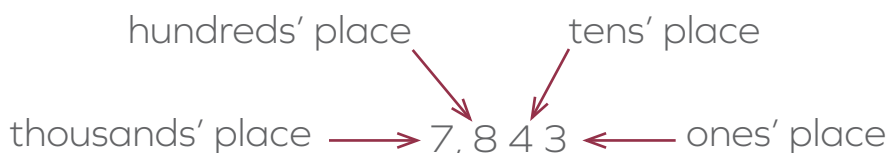
Thousands' Place

When we are counting and we have used all the digits, we start over again with the 1. But each time we start over again, we use another 0.

1	10	100
1 is in the ones' place. no zeros 1-digit number one	1 is in the tens' place. one zero 2-digit number ten	1 is in the hundreds' place. two zeros 3-digit number one hundred

When we have counted to 999, we must start over again. After ones' place, tens' place, and hundreds' place, there is thousands' place.

1,000
1 is in the thousands' place. three zeros 4-digit number one thousand





Complete these activities.

1.1 Write the ten digits.

____, _____, _____, _____, _____, _____, _____, _____, _____, _____

1.2 Zero is a special digit. We call it a _____.

1.3 Write the place of each underlined digit.

<u>1</u> ,576	_____	8,1 <u>5</u> 4	_____
6, <u>3</u> 01	_____	9,6 <u>3</u> 2	_____
<u>7</u> 9	_____	<u>3</u> 94	_____
2 <u>7</u> 0	_____	1, <u>8</u> 47	_____

The more digits a number has, the greater its value.

1.4 Write in number order.

1,000	10	100	1	_____	_____	_____	_____
48	270	1,320	8	_____	_____	_____	_____

Look at the numbers that are in thousands' place. A comma separates thousands' place from hundreds' place. The comma makes the number easier to read.

1.5 Write a number with ...

1 in ones' place, 3 in tens' place, 6 in hundreds' place,
and 9 in thousands' place. _____

4 in thousands' place, 2 in hundreds' place, 8 in tens'
place, and 0 in ones' place. _____

6 in tens' place, 9 in thousands' place, 4 in ones' place,
and 0 in hundreds' place. _____

We count thousands by following the number pattern we have learned.

1,001 1,002 1,003 ... 1,483 1,484 1,485 ...

We say one thousand, one; one thousand, two; one thousand, three.

We say one thousand, four hundred eighty-three;

one thousand, four hundred eighty-four;

one thousand, four hundred eighty-five.

1.6 Write the numbers that come after...

1,005 1,006 _____ _____ _____ _____

1,621 1,622 _____ _____ _____ _____

1,032 1,033 _____ _____ _____ _____

Addition



Complete this activity.

1.7 Add. Remember to carry.

$\begin{array}{r} 23 \\ + 45 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ + 52 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ + 63 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ + 45 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ + 88 \\ \hline \end{array}$
---	---	---	---	---

$\begin{array}{r} 5 \\ 9 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ 25 \\ + 61 \\ \hline \end{array}$	$\begin{array}{r} 68 \\ 57 \\ + 32 \\ \hline \end{array}$	$\begin{array}{r} 91 \\ 63 \\ + 48 \\ \hline \end{array}$
--	--	---	---	---

$\begin{array}{r} 426 \\ + 365 \\ \hline \end{array}$	$\begin{array}{r} 583 \\ + 275 \\ \hline \end{array}$	$\begin{array}{r} 982 \\ + 327 \\ \hline \end{array}$	$\begin{array}{r} 215 \\ + 608 \\ \hline \end{array}$
---	---	---	---

$$\begin{array}{r} 758 \\ + 345 \\ \hline \end{array}$$

$$\begin{array}{r} 629 \\ + 356 \\ \hline \end{array}$$

$$\begin{array}{r} 924 \\ + 285 \\ \hline \end{array}$$

$$\begin{array}{r} 376 \\ + 515 \\ \hline \end{array}$$

$$\begin{array}{r} 295 \\ + 768 \\ \hline \end{array}$$

$$\begin{array}{r} 374 \\ + 269 \\ \hline \end{array}$$

$$\begin{array}{r} 856 \\ + 374 \\ \hline \end{array}$$

$$\begin{array}{r} 872 \\ + 439 \\ \hline \end{array}$$

We can learn to add three numbers to hundreds' place.

$\begin{array}{r} 263 \\ 405 \\ + 321 \\ \hline 989 \end{array}$	Add ones' place.	$3 + 5 + 1 = 9$	There is no number to carry.
	Add tens' place.	$6 + 0 + 2 = 8$	There is no number to carry.
	Add hundreds' place.	$2 + 4 + 3 = 9$	There is no number to carry.



Complete these activities.

1.8 Add.

$$\begin{array}{r} 560 \\ 321 \\ + 214 \\ \hline \end{array}$$

$$\begin{array}{r} 340 \\ 256 \\ + 402 \\ \hline \end{array}$$

$$\begin{array}{r} 271 \\ 503 \\ + 412 \\ \hline \end{array}$$

$$\begin{array}{r} 307 \\ 251 \\ + 621 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ 301 \\ + 261 \\ \hline \end{array}$$

$$\begin{array}{r} 355 \\ 243 \\ + 501 \\ \hline \end{array}$$

$$\begin{array}{r} 372 \\ 115 \\ + 302 \\ \hline \end{array}$$

$$\begin{array}{r} 234 \\ 261 \\ + 803 \\ \hline \end{array}$$

$$\begin{array}{r} 653 \\ 214 \\ + 521 \\ \hline \end{array}$$

$$\begin{array}{r} 526 \\ 130 \\ + 443 \\ \hline \end{array}$$

$$\begin{array}{r} 312 \\ 202 \\ + 530 \\ \hline \end{array}$$

$$\begin{array}{r} 653 \\ 204 \\ + 500 \\ \hline \end{array}$$

1.9 Solve the problem. Think the answer. Write the answer.

$2 + 5 + 7 = \underline{\hspace{2cm}}$

$9 + 3 + 8 = \underline{\hspace{2cm}}$

$8 + 3 + 7 = \underline{\hspace{2cm}}$

$7 + 6 + 9 = \underline{\hspace{2cm}}$

$5 + 2 + 4 = \underline{\hspace{2cm}}$

$8 + 0 + 3 = \underline{\hspace{2cm}}$

$3 + 5 + 0 = \underline{\hspace{2cm}}$

$6 + 5 + 8 = \underline{\hspace{2cm}}$

1.10 Write the place of the underlined digit. Write its value.

hundreds	tens	ones
----------	------	------

$8\underline{5}3 \quad \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} \quad 69\underline{5} \quad \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}}$

$4\underline{5}7 \quad \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} \quad \underline{7}25 \quad \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}}$

$9\underline{0}5 \quad \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} \quad \underline{2}38 \quad \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}}$

1.11 Write the missing numbers.

10, _____, 30, _____, _____, 60, _____, 80, _____, _____, ...

5, _____, _____, 20, _____, _____, _____, 40, _____, 50, ...

2, 4, _____, _____, _____, 12, _____, _____, 18, _____, ...

When we count by tens, the number always ends in _____.

When we count by fives, the number always ends in _____ or _____.

When we count by twos, the number always ends in _____,

_____, _____, _____, or _____.

Even and odd numbers are the same as counting by twos.

1.12 Write (E) for even or (O) for odd.

6 _____ 24 _____ 15 _____ 63 _____
76 _____ 9 _____ 80 _____ 41 _____



For this Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Complete these activities (each answer counts 1 point, except where otherwise noted).

ones	tens	hundreds	thousands
------	------	----------	-----------

1.01 Write the place of each underlined digit.

1,479 _____ 8,832 _____
2,832 _____ 4,773 _____

1.02 Write a number with ...

7 in the tens' place, 8 in the thousands' place,
 2 in the ones' place, and 0 in the hundreds' place. _____

1.03 Write the numbers that come after... (2 points)

1,032 1,033 _____

1.04 Solve the problem. Think the answer. Write the answer.

$2 + 5 + 8 =$ _____ $4 + 8 + 7 =$ _____
 $9 + 3 + 6 =$ _____ $2 + 3 + 6 =$ _____

1.05 Add. (2 points each)

			352		
358	577	124	439	863	
<u>+ 675</u>	<u>+ 259</u>	<u>+ 603</u>	<u>+ 268</u>	<u>+ 245</u>	

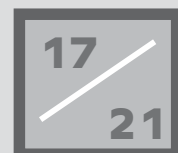


Teacher check:

Score _____

Initials _____

Date _____





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804 N. 2nd Ave. E.
Rock Rapids, IA 51246-1759

800-622-3070
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