

NFC ACADEMY

THIRD GRADE DAILY LESSON PLANNER

HISTORY & GEOGRAPHY UNITS 1-5

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

NFC Academy Lesson Planner

3th Grade History & Geography Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

Day: The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

Date to Complete: That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

Teacher Notes: Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

Student LIFEPAC: The student work book that will correspond to the information from the Teacher Notes.

Worksheet: Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day

History & Geography: Refers to the LIFEPAC third grade history & geography work texts which are Bible-based and are complete with engaging illustrations and step-by-step lessons that will introduce your students to the communication, feelings, family, people and places, community, countries and the world. Each LIFEPAC unit includes concept reviews, self-tests and one removable, teacher-administered unit test.

NFC Academy Resource Teacher: You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

Report Cards: Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have

completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

Third Grade History & Geography Unit 1

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFEPAC</u> | <u>Teacher's Guide</u> | <u>Assignments</u> |
|-------------------|--------------------------------|---|--|---|
| 1 | _____ | Study Skills – p. 3 1 – Map Skills – p. 5 Objectives – p. 5 Vocabulary – p. 5-6 Using Maps – p. 7-8 | Independent study – p. 24 and p. 27-33; to be completed while working throughout the course Choose a learning activity to complete while working in section 1 – p. 25 | |
| 2 | _____ | Longitude and Latitude – p. 9-10 | Answers to questions – p. 35 Answers to questions – p. 35 | 1.1 – 1.4 Answer these questions – p. 8 1.5 – 1.13 Answer the questions using the map – p. 11 |
| 3 | _____ | Cartographers – p. 12 Prepare for self-test – p. 13 | Answers to questions – p. 35 | 1.14 Map project – p. 13 |
| 4 | _____ | Self-Test 1 – p. 14-15 2 – Resources – p. 16 Objectives – p. 16 Vocabulary – p. 16-17 | Answers to self-test – p. 35 Choose a learning activity to complete while working in section 2 – p. 25 | Self-Test 1 – p. 14-15 |
| 5 | _____ | Natural Resources – p. 17-19 | Answers to questions – p. 36 | 2.1 – 2.5 Fill in the blank – p. 19 |
| 6 | _____ | Human Resources – p. 20 | Answers to questions – p. 36 | 2.6 – 2.8 True or False – p. 21 |
| 7 | _____ | Goods and Services – p. 21-22 Prepare for self-test –p. 22 | Answers to questions – p. 36 | 2.9 – 2.11 Short answer – p. 22 |

Third Grade History & Geography Unit 1

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFEPAC</u> | <u>Teacher's Guide</u> | <u>Assignments</u> |
|-------------------|--------------------------------|--|---|-------------------------------------|
| 8 | _____ | Self-Test 2 – p. 23-24 3 – Community – p. 25 Objectives – p. 25 Vocabulary – p. 25-26 | Answers to self-test – p. 36 Choose a learning activity to complete while working in section 3 – p. 25 | Self-Test 2 – p. 23-24 |
| 9 | _____ | Types of Communities – p. 27-28 | Answers to questions – p. 37 | 3.1 – 3.5 Fill in the blank – p. 28 |
| 10 | _____ | Culture – p. 29 | Answers to questions – p. 37 | 3.6 – 3.10 True or False – p. 30 |
| 11 | _____ | Community Organization – p. 30-31 Prepare for self-test – p. 32 | Answers to questions – p. 37 | 3.11 – 3.12 Short answer – p. 32 |
| 12 | _____ | Self-Test 3 – p. 33-34 | Answers to self-test – p. 37 | Self-Test 3 – p. 33-34 |
| 13 | _____ | Prepare for unit test – p. 36 | Answers to puzzle – p. 24 | Crossword puzzle – p. 35 |
| 14 | _____ | Unit Test 301 Alternate Unit Test – TG – p. 39-42 | Answers to unit test – p. 38 Answers to alternate test – p. 38 | Unit Test 301 |

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Third Grade History & Geography Unit 2

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFEPAC</u> | <u>Teacher's Guide</u> | <u>Assignments</u> |
|-------------------|--------------------------------|--|---|--|
| 1 | _____ | New England States – p. 3 Objectives – p. 4 1 – New England Geography – p. 5 Objectives and Vocabulary – p. 5 States In New England – p. 6 | Choose a learning activity to complete while working in section 1 – p. 45 Answers to questions – p. 47 | 1.1 – 1.11 Answer the questions – p. 7 |
| 2 | _____ | Geographical Features – p. 8-9 | Answers to questions – p. 47 | 1.12 – 1.14 Fill in the blank – p. 9 |
| 3 | _____ | Weather – p. 10 Prepare for self-test –p. 11 | Answers to questions – p. 47 | 1.15 – 1.17 Fill in the blank – p. 11 |
| 4 | _____ | Self-Test 1 – p. 12-13 2 – New England Resources – p. 14 Objectives – p. 14 Vocabulary – p. 14-15 | Answers to self-test – p. 47 Choose a learning activity to complete while working in section 2 – p. 45 | Self-Test 1 – p. 12-13 |
| 5 | _____ | Natural Resources – p. 15-17 | Answers to questions – p. 48 | 2.1 – 2.5 Matching – p. 17 |
| 6 | _____ | New England People – p. 18-19 | Answers to questions – p. 48 | 2.6 – 2.8 Fill in the blank – p. 20 |
| 7 | _____ | Products and Industries – p. 20-21 | Answers to questions – p. 48 | 2.9 – 2.13 True or False – p. 21 2.14 Fill in the blank – p. 22 |
| 8 | _____ | Prepare for self-test –p. 22 | | |

Third Grade History & Geography Unit 2

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFEPAK</u> | <u>Teacher's Guide</u> | <u>Assignments</u> |
|-------------------|--------------------------------|---|---|---|
| 9 | _____ | Self-Test 2 – p. 23-24 3 – New England Community – p. 25 Objectives – p. 25 Vocabulary – p. 25 | Answers to self-test – p. 48 Choose a learning activity to complete while working in section 3 – p. 45 | Self-Test 2 – p. 23-24 |
| 10 | _____ | Culture – p. 26-27 | Answers to questions – p. 49 | 3.1 – 3.4 Put events in order – p. 27 |
| 11 | _____ | Education – p. 28 | Answers to questions – p. 49 | 3.5 – 3.8 True or False – p. 29 |
| 12 | _____ | Recreation – p. 29-30 | Answers to questions – p. 49 | 3.9 – 3.12 Fill in the blank – p. 31 3.13 Poster Project – p. 31 |
| 13 | _____ | Prepare for self-test – p. 31 | | |
| 14 | _____ | Self-Test 3 – p. 32-33 | Answers to self-test – p. 49 | Self-Test 3 – p. 32-33 |
| 15 | _____ | Prepare for unit test – p. 34 | Matching Worksheet – p. 46 (answers – p. 44) | Matching Worksheet in TG – p. 46 |
| 16 | _____ | Unit Test 302 Alternate Unit Test – TG – p. 51-53 | Answers to unit test – p. 50 Answers to alternate test – p. 50 | Unit Test 302 |

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Third Grade History & Geography Unit 3

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFEPAAC</u> | <u>Teacher's Guide</u> | <u>Assignments</u> |
|-------------------|--------------------------------|--|---|--|
| 1 | _____ | Mid-Atlantic States – p. 3 1 – Mid-Atlantic Geography – p. 5 Objectives – p. 4-5 Vocabulary – p. 5 States in the Mid-Atlantic – p. 6 | Choose a learning activity to complete while working in section 1 – p. 57 Answers to questions – p. 59 | 1.1 – 1.10 Answer the questions – p. 7 |
| 2 | _____ | Geographical Features – p. 8-9 | Answers to questions – p. 59 | 1.11 – 1.16 Write the answer – p. 9-10 |
| 3 | _____ | Weather – p. 10 Prepare for self-test- p. 11 | Answers to questions – p. 59 | 1.17 – 1.19 True or False – p. 11 |
| 4 | _____ | Self-Test 1 – p. 12-13 2 – Mid-Atlantic Resources – p. 14 Objectives – p. 14 Vocabulary – p. 14 | Answers to self-test – p. 59 Choose a learning activity to complete while working in section 2 – p. 57 | Self-Test 1 – p. 12-13 |
| 5 | _____ | Natural Resources – p. 15-16 | Answers to questions – p. 60 | 2.1 – 2.5 True or False – p. 16 |
| 6 | _____ | Mid-Atlantic People – p. 17-18 | Answers to questions – p. 60 | 2.6 – 2.10 Fill in the blank – p. 19 |
| 7 | _____ | Products and Industries – p. 19-20 | Answers to questions – p. 60 | 2.11 – 2.14 Write the answer – p. 21 2.15 Write a paragraph – p. 22 |
| 8 | _____ | Prepare for self-test – p. 22 | | |

Third Grade History & Geography Unit 3

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFE PAC</u> | <u>Teacher's Guide</u> | <u>Assignments</u> |
|-------------------|--------------------------------|---|---|---|
| 9 | _____ | Self-Test 2 – p. 23-25 3 – Mid-Atlantic Community – p. 26 Objectives – p. 26 Vocabulary – p. 26-27 | Answers to self-test – p. 60 Choose a learning activity to complete while working in section 3 – p. 57 | Self-Test 2 – p. 23-25 |
| 10 | _____ | Culture – p. 27-29 | Answers to questions – p. 61 | 3.1 – 3.5 Fill in the blank – p. 29 |
| 11 | _____ | Government – p. 30-31 | Answers to questions – p. 61 | 3.6 – 3.10 True or False – p. 32 |
| 12 | _____ | Recreation – p. 32-34 | Answers to questions – p. 61 | 3.11 Short Answer – p. 34 3.12 – 3.17 Fill in the blank – p. 35 3.18 Poster project – p. 35 |
| 13 | _____ | Prepare for self-test – p. 35 | | |
| 14 | _____ | Self-Test 3 – p. 36-38 Prepare for unit test – p. 38 | Answers to self-test – p. 61 Answers to review – p. 56 | Self-Test 3 – p. 36-38 Review Worksheet – TG – p. 58 |
| 15 | _____ | Unit Test 303 Alternate Unit Test – p. 63-65 | Answers to unit test – p. 62 Answers to alternate test – p. 62 | Unit Test 303 |

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Third Grade History & Geography Unit 4

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFE PAC</u> | <u>Teacher's Guide</u> | <u>Assignments</u> |
|-------------------|--------------------------------|--|---|--|
| 1 | _____ | Southern-Atlantic States – p. 3 1 –Southern-Atlantic Geography – p. 5 Objectives – p. 4-5 Vocabulary – p. 5 States in the Southern-Atlantic – p. 6 | Choose a learning activity to complete while working in section 1 – p. 69 Answers to questions – p. 71 | 1.1 – 1.11 Answer the questions using the map – p. 7-8 |
| 2 | _____ | Geographical Features – p. 8-9 | Answers to questions – p. 71 | 1.12 – 1.17 Matching – p. 10 |
| 3 | _____ | Weather – p. 10-13 Prepare for self-test – p. 13 | Answers to questions – p. 71 | 1.18 – 1.21 True or False – p. 13 |
| 4 | _____ | Self-Test 1 – p. 14-15 2 – Southern-Atlantic Resources – p. 16 Objectives – p. 16 Vocabulary – p. 16-17 | Answers to self-test – p. 71 Choose a learning activity to complete while working in section 2 – p. 69 | Self-Test 1 – p. 14-15 |
| 5 | _____ | Natural Resources – p. 18-19 | Answers to questions – p. 72 | 2.1 – 2.5 Fill in the blank – p. 19 |
| 6 | _____ | People Resources – p. 20-23 | Answers to questions – p. 72 | 2.6 – 2.10 Choose the answer – p. 24 |
| 7 | _____ | Products and Industries – p. 25-26 | Answers to questions – p. 72 | 2.11 – 2.14 True or False – p. 27 2.15 Short answer – p. 27 |
| 8 | _____ | Prepare for self-test – p. 27 | | |

Third Grade History & Geography Unit 4

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFEPAK</u> | <u>Teacher's Guide</u> | <u>Assignments</u> |
|-------------------|--------------------------------|---|---|---|
| 9 | _____ | Self-Test 2 – p. 28-29 3 – Southern-Atlantic Community – p. 30 Objectives – p. 30 Vocabulary – p. 30 | Answers to self-test – p. 72 Choose a learning activity to complete while working in section 3 – p. 69 | Self-Test 2 – p. 28-29 |
| 10 | _____ | Culture – p. 31-33 | Answers to questions – p. 73 | 3.1 – 3.4 Fill in the blank – p. 33 |
| 11 | _____ | Space Exploration – p. 34-35 | Answers to questions – p. 73 | 3.5 – 3.8 True or False – p. 35 |
| 12 | _____ | Recreation – p. 36-37 | Answers to questions – p. 73 | 3.9 – 3.12 True or False – p. 37 3.13 Poster Project – p. 37 |
| 13 | _____ | Prepare for self-test – p. 37 | | |
| 14 | _____ | Self-Test 3 – p. 38-39 | Answers to self-test – p. 73 | Self-Test 3 – p. 38-39 |
| 15 | _____ | Prepare for unit test – p. 40 | Answers to review – p. 68 | Review worksheet – TG – p. 70 |
| 16 | _____ | Unit Test 304 Alternate Unit Test – p. 75-77 | Answers to unit test – p. 74 Answers to alternate test – p. 74 | Unit Test 304 |

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Third Grade History & Geography Unit 5

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFE PAC</u> | <u>Teacher's Guide</u> | <u>Assignments</u> |
|-------------------|--------------------------------|---|---|---|
| 1 | _____ | Southern States – p. 3 1 – Southern Geography – p. 5 Objectives – p. 4-5 Vocabulary – p. 5 States in the Southern Region – p. 6 | Choose a learning activity to complete while working in section 1 – p. 81 Answers to questions – p. 83 | 1.1 – 1.9 Answer the questions using the map – p. 7 |
| 2 | _____ | Geographical Features – p. 8-9 | Answers to questions – p. 83 | 1.10 – 1.14 Fill in the blank – p. 10 |
| 3 | _____ | Weather – p. 11-12 Prepare for self-test – p. 13 | Answers to questions – p. 83 | 1.15 – 1.18 True or False – p. 13 |
| 4 | _____ | Self-Test 1 – p. 14-15 2 – Southern Resources – p. 16 Objectives – p. 16 Vocabulary – p. 17 | Answers to self-test – p. 83 Choose a learning activity to complete while working in section 2 – p. 81 | Self-Test 1 – p. 14-15 |
| 5 | _____ | Natural Resources – p. 18-19 | Answers to questions – p. 84 | 2.1 – 2.5 True or False – p. 20 |
| 6 | _____ | People Resources – p. 20-22 | Answers to questions – p. 84 | 2.6 – 2.10 Fill in the blank – p. 23 |
| 7 | _____ | Products and Industries – p. 24-26 Prepare for self-test – p. 26 | Answers to questions – p. 84 | 2.11 – 2.15 True or False – p. 26 |

Third Grade History & Geography Unit 5

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFEPAC</u> | <u>Teacher's Guide</u> | <u>Assignments</u> |
|-------------------|--------------------------------|--|---|--|
| 8 | _____ | Self-Test 2 – p. 27-28 3 – Southern Community – p. 29 Objectives – p. 29 Vocabulary – p. 29 | Answers to self-test – p. 84 Choose a learning activity to complete while working in section 3 – p. 81 | Self-Test 2 – p. 27-28 |
| 9 | _____ | Culture – p. 30-33 | Answers to questions – p. 85 | 3.1 – 3.5 Matching – p. 33 |
| 10 | _____ | Music – p. 34-35 | Answers to questions – p. 85 | 3.6 Short Answer – p. 36 3.7 – 3.10 True or False – p. 36 |
| 11 | _____ | Recreation – p. 37-38 | Answers to questions – p. 85 | 3.11 – 3.13 Fill in the blank – p. 38 3.14 Poster Project – p. 38 |
| 12 | _____ | Prepare for self-test – p. 38 | | |
| 13 | _____ | Self-Test 3 – p. 39-40 | Answers to self-test – p. 85 | Self-Test 3 – p. 39-40 |
| 14 | _____ | Prepare for unit test – p. 41 | Answers to review – p. 80 | Review worksheet – TG – p. 82 |
| 15 | _____ | Unit Test 305 Alternate Unit Test – TG – p. 87-89 | Answers to unit test – p. 86 Answers to alternate test – p. 86 | Unit Test 305 |

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