

NFC ACADEMY

FOURTH GRADE DAILY LESSON PLANNER

LANGUAGE ARTS UNITS 1-5

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

NFC Academy Lesson Planner

4th Grade Language Arts Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

Day: The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

Date to Complete: That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

Teacher Notes: Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

Student LIFEPAC: The student work book that will correspond to the information from the Teacher Notes.

Worksheet: Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day

Language Arts: Refers to the LIFEPAC fourth grade language arts work texts which are Bible-based and are filled with practical grammar and penmanship lessons. Students will learn phonics, reading and other language skills as part of the lessons, including but not limited to writing letters and spelling. Each LIFEPAC unit includes concept reviews, self-tests and one removable, teacher-administered unit test.

NFC Academy Resource Teacher: You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

Report Cards: Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have

completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

Fourth Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Written Language – p. 3 1 – Language – p. 4 Objectives – p. 4 Vocabulary – p. 4 Joey and the Sad Tree – p. 5-6	Instructions – p. 28 Choose a learning activity to complete while working in section 1 – p. 30 Answers to questions – p. 33	1.1 – 1.4 Choose the correct answer – p. 7 1.5 Put these events in order – p. 8 1.6 – 1.15 Fill in the blanks – p. 8 1.16 Write your ideas – p. 9 1.17 – 1.22 Matching – p. 9
2	_____	Development of the English Language – p. 9-10	Answers to questions – p. 33	1.23 – 1.28 Fill in the blanks – p. 11 1.29 – 1.37 Matching – p. 11
3	_____	You have been reading – p. 12 Many of the words – p. 13	Answers to questions – p. 33 Answers to questions – p. 33	1.38 Puzzle – p. 12 1.39 – 1.45 Write the compound words – p. 12-13 1.46 Crossword puzzle – p. 14
4	_____	Handwriting and Spelling – p. 15 Spelling – p. 16	Answers to questions – p. 33 Answers to questions – p. 33-34	1.47 – 1.48 Write the letters – p. 15-16 1.49 – 1.58 Write the words – p. 17 1.59 – 1.62 Write the words – p. 17-18 1.63 – 1.66 Write your answer – p. 18

Fourth Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
5	_____	Big Words – p. 18 Practice Spelling Test – Words 1 Prepare for self-test	Answers to questions – p. 34	1.67 – 1.68 Spelling activities – p. 18-19 Take practice spelling test
6	_____	Self-Test 1 – p. 20-22 2 – Story Sequence – p. 23 Objectives – p. 23 Vocabulary – p. 23 Joey and the Sad Tree – p. 24-25	Answers to self-test – p. 34 Choose a learning activity to complete while working in section 2 – p. 31 Answers to questions – p. 35	Self-Test 1 – p. 20-22 2.1 – 2.6 Complete these activities – p. 26-27
7	_____	Reading Fluency – p. 28 Handwriting and Spelling – p. 30	Answers to questions – p. 35 Answers to questions – p. 35	2.7 Do this activity – p. 28 2.8 – 2.9 Answer these questions – p. 29 2.10 Read again – p. 30 2.11 – 2.13 Write the words – p. 30-31
8	_____	Spelling – p. 31 Read these paragraphs – p. 33	Answers to questions – p. 35 Answers to questions – p. 35	2.14 – 2.17 Write the words – p. 32 2.18 – 2.22 Do these activities – p. 32 2.23 Write the words – p. 33-34
9	_____	Big Words – p. 34 Practice Spelling Test – Words 2 Prepare for self-test	Answers to questions – p. 35	2.24 – 2.25 Spelling activities – p. 34 Take practice spelling test

Fourth Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
10	_____	Self-Test 2 – p. 35-37 3 – Study Practices – p. 38 Objectives – p. 38 Vocabulary – p. 38 Study Skills – p. 39-41	Answers to self-test – p. 36 Choose a learning activity to complete while working in sections 3 – p. 31 Answers to questions – p. 36	Self-Test 2 – p. 35-37 3.1 Write the main idea – p. 39 3.2 Write the topic sentence – p. 39 3.3 Write the questions – p. 40 3.4 – 3.7 Complete these activities – p. 41
11	_____	Handwriting and Spelling – p. 41 Spelling – p. 43 Read the following letters – p. 44	Answers to questions – p. 36 Answers to questions – p. 36 Answers to questions – p. 36	3.8 – 3.9 Handwriting – p. 42 3.10 – 3.12 Spelling activities – p. 43 3.13 Write the words – p. 44
12	_____	Big Words – p. 45 Practice Spelling Test – Words 3 – p. 45 Prepare for self-test	Answers to questions – p. 37	3.14 – 3.15 Spelling activities – p. 45 Take practice spelling test
13	_____	Self-Test 3 – p. 46-47 4 – Organizing Your Thoughts – p. 48 Objectives – p. 48 Vocabulary – p. 48	Answers to self-test – p. 37 Choose a learning activity to complete while working in section 4 – p. 32	Self-Test 3 – p. 46-47

Fourth Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
14	_____	Writing a Report – p. 49	Answers to questions – p. 38	4.1 Make an outline – p. 50 4.2 Write your outline – p. 51 4.3 Write your report – p. 51
15	_____	Handwriting and Spelling – p. 52 Spelling – p. 53	Answers to questions – p. 38 Answers to questions – p. 38	4.4 – 4.6 Write the words – p. 52-53 4.7 – 4.9 Spelling activities – p. 54 4.10 – 4.17 Complete these sentences – p. 54-55 4.18 Write the words – p. 55
16	_____	Big Words – p. 56 Practice Spelling Test – Words 4 – p. 56 Prepare for self-test	Answers to questions – p. 38	4.19 – 4.20 Spelling activities – p. 56 Take practice spelling test
17	_____	Self-Test 4 – p. 57-59 Prepare for unit spelling test Prepare for unit test	Answers to self-test – p. 39	Self-Test 4 – p. 57-59
18	_____	Spelling Test Unit Test 401 Alternate Spelling and Unit Tests – TG – p. 43-48	Test and answers – p. 41 Answers to unit test – p. 40 Answers to alternate test – p. 40	Spelling Test Unit Test 401

Congratulations – This Unit Is Complete

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Fourth Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Sounds to Words – p. 3 1 – Short Stories – p. 5 Objectives – p. 5 Vocabulary – p. 5-6 Kippy the Kiwi – p. 6-7 Self-check – p. 10	 Choose a learning activity to complete while working in section 1 – p. 50 Answers to questions – p. 52	 1.1 – 1.10 Complete these activities – p. 7-8 1.11 – 1.17 Use the words – p. 8 1.18 Write a short story – p. 9
2	_____	Word Study – p. 10-11 The letter c – p. 12	Answers to questions – p. 52 Answers to questions – p. 52	1.19 – 1.28 Circle the letter – p. 11 1.29 – 1.40 Write hard or soft – p. 12
3	_____	The rules for g – p. 13 Ben's Model – p. 14	Answers to questions – p. 52 Answers to questions – p. 52	1.41 – 1.48 Write hard or soft – p. 13 1.49 – 1.50 Underline all words – p. 13 Follow these directions – p. 15 1.51 Write directions – p. 16 1.52 Write a title – p. 16
4	_____	Handwriting and Spelling – p. 17 Spelling – p. 17-18 Practice Spelling Test – Words 1 Prepare for self-test	Answers to questions – p. 52 Answers to questions – p. 52	1.53 Practice writing – p. 17 1.54 – 1.60 Complete these activities 0 p. 18 1.61 – 1.67 Write the root word – p. 19 1.68 Word search – p. 19 Take practice spelling test

Fourth Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
5	_____	Self-Test 1 – p. 20-21 2 – Parts of a Dictionary – p. 22 Objectives – p. 22 Vocabulary – p. 22	Answers to self-test – p. 53 Choose a learning activity to complete while working in section 2 – p. 50-51	Self-Test 1 – p. 20-21
6	_____	Greedy, Selfish, & Honor go out to Dinner – p. 23-24 Dictionary Skills – p. 26	Answers to questions – p. 53 Answers to questions – p. 53	2.1 – 2.3 Circle the answer – p. 25 2.4 – 2.5 Answer these questions – p. 25 2.6 – 2.7 Complete these activities – p. 26
7	_____	At the top of each page – p. 27 Many words have – p. 28 Your dictionary will have – p. 29	Answers to questions – p. 53 Answers to questions – p. 53 Answers to questions – p. 53	2.8 Underline the words – p. 27 2.9 – 2.10 Complete these activities – p. 28 2.11 – 2.13 Complete these activities – p. 29
8	_____	A heavy mark – p. 30 Handwriting and Spelling – p. 31	Answers to questions – p. 53 Answers to questions – p. 53	2.14 – 2.19 Place accent marks – p. 30 2.20 – 2.24 Matching – p. 30 2.25 Practice writing – p. 31
9	_____	Spelling – p. 31 Practice Spelling Test – Words 2 Prepare for self-test	Answers to questions – p. 53-54	2.26 – 2.29 Complete these activities – p. 32 2.30 – 2.35 Use the words – p. 32 2.36 Write the word – p. 32 2.37 Puzzle – p. 33 Take practice spelling test

Fourth Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
10	_____	Self-Test 2 – p. 34-36 3 – Haiku Poetry – p. 37 Objectives – p. 37 Vocabulary – p. 37-38 Haiku Poems – p. 38	Answers to self-test – p. 54	Self-Test 2 – p. 34-36
11	_____	Word Study – p. 39 The part of a word – p. 40 A haiku poem – p. 41	Answers to questions – p. 55 Answers to questions – p. 55 Answers to questions – p. 55	3.1 – 3.10 Complete these activities – p. 39 3.11 Do this activity – p. 40 3.12 – 3.15 Write the numbers – p. 41
12	_____	Haiku Poetry Composition – p. 41 A poet may try – p. 42	Answers to questions – p. 55 Answers to questions – p. 55	3.16 – 3.17 Complete these activities - p. 42 3.18 – 3.23 Write an adjective – p. 42 3.24 – 3.26 Complete the sentences – p. 43
13	_____	Peter Piper – p. 43 The words a poet uses – p. 44	Answers to questions – p. 55 Answers to questions – p. 55	3.27 – 3.31 Complete these activities – p. 43-44 3.32 – 3.35 Matching – p. 44
14	_____	A haiku poem – p. 45 Read your poem and self-check – p. 46	Answers to questions – p. 55	3.36 Do this activity – p. 45 3.37 – 3.44 Write a definition – p. 46

Fourth Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
15	_____	Handwriting and Spelling – p. 46 Spelling – p. 47	Answers to questions – p. 55 Answers to questions – p. 55	3.45 Practice writing – p. 47 3.46 – 3.53 Complete these activities – p. 48 3.54 Crossword puzzle – p. 48 3.55 – 3.57 Complete these exercises – p. 49
16	_____	Practice Spelling Test – Words 3 Prepare for self-test		Take practice spelling test
17	_____	Self-Test 3 – p. 50-51 Prepare for unit spelling test Prepare for unit test	Answers to self-test – p. 56	Self-Test 3 – p. 50-51
18	_____	Spelling Test Unit Test 402 Alternate Spelling and Unit Tests – TG – p. 61-66	Test and answers – p. 58-59 Answers to unit test – p. 56-57 Answers to alternate test – p. 57	Spelling Test Unit Test 402

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Fourth Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Words: How to Use Them – p. 3 1 – Main Idea – p. 5 Objectives – p. 5 Vocabulary – p. 5 Why William Was Thankful – p. 6-7	Choose a learning activity to complete while working in section 1 – p. 68 Answers to questions – p. 69	1.1 – 1.2 Complete these activities – p. 7-8 1.3 – 1.4 Choose the answers – p. 8 1.5 – 1.7 Write the names – p. 8 1.8 Write your response – p. 9 1.9 Look up the Bible verses – p. 9 1.10 – 1.14 Write the meanings – p. 9 1.15 Complete this activity – p. 10
2	_____	Root Words, Prefixes, and Suffixes – p. 10 Prefixes – p. 11	Answers to questions – p. 69	1.16 – 1.17 Complete these activities – p. 11 1.18 – 1.19 Complete these activities – p. 11-12 1.20 – 1.24 Write a definition – p. 12 1.25 Find two words – p. 12
3	_____	Suffixes – p. 12 Some words have – p. 15	Answers to questions – p. 69	1.26 – 1.28 Write an example – p. 13 1.29 – 1.40 Write the root word – p. 14 1.41 – 1.42 Find one word – p. 15
4	_____	Handwriting and Spelling – p. 17 Spelling – p. 17	Answers to questions – p. 70	1.44 Copy – p. 17 1.45 Copy the words – p. 17-18

Fourth Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
5	_____	Big Words – p. 18 Practice Spelling Test – Words 1 – p.19 Prepare for self-test	Answers to questions – p. 70	1.46 Copy these words – p. 18 1.47 Unscramble the words – p. 18 1.48 Follow the chart – p. 19 Take practice spelling test
6	_____	Self-Test 1 – p. 20-22 2 – Story Flow – p. 23 Objectives – p. 23 Vocabulary – p. 23 Candy Bars – p. 24	Answers to self-test – p. 70 Choose a learning activity to complete while working in section 2 – p. 68 Answers to questions – p. 71	Self-Test 1 – p. 20-22 2.1 Finish the story – p. 25 2.2 – 2.3 Put an X – p. 25 2.4 – 2.10 Write the correct answer – p. 25-26
7	_____	Outlining – p. 26 Grammar – p. 28	Answers to questions – p. 71 Answers to questions – p. 71	2.11 Complete this outline – p. 27 2.12 List the homonyms – p. 28 2.13 – 2.26 Matching – p. 29 2.27 – 2.30 Fill in the blanks – p. 30
8	_____	Handwriting and Spelling – p. 30 Spelling – p. 31	Answers to questions – p. 71	2.31 Copy the lines – p. 30 2.32 Copy the words – p. 31

Fourth Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
9	_____	Big Words – p. 31 Practice Spelling Test – Words 2 Prepare for self-test	Answers to questions – p. 71-72	2.33 Copy the words – p. 32 2.34 Circle the words – p. 32 2.35 – 2.44 Write sentences – p. 32-33 2.45 – 2.50 Write the answers – p. 33 Take practice spelling test
10	_____	Self-Test 2 – p. 34-36 3 – Writing Two Line Poems – p. 37 Objectives – p. 37 Vocabulary – p. 37	Answers to self-test – p. 72 Choose a learning activity to complete while working in section 3 – p. 68	Self-Test 2 – p. 34-36
11	_____	Poetic Expressions – p. 38 Synonyms – p. 40 Rhyme – p. 41	Answers to questions – p. 73 Answers to questions – p. 73 Answers to questions – p. 73	3.1 – 3.4 Look in the poem – p. 38 3.5 – 3.11 Choose the sentence – p. 39 3.12 Do these activities – p. 39 3.13 – 3.14 Write the pairs – p. 39 3.15 – 3.20 Matching – p. 40 3.21 – 3.28 Find synonyms – p. 40 3.29 – 3.33 Write the words – p. 41 3.34 – 3.38 Write the word – p. 41 3.39 – 3.46 Write a word – p. 42
12	_____	Couplets – p. 42 Handwriting and Spelling – p. 44	Answers to questions – p. 73 Answers to questions – p. 73	3.47 – 3.50 Complete the couplet – p. 42 3.51 Color the picture – p. 43 3.52 Write a couplet – p. 44 3.53 Copy the example – p. 44

Fourth Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
13	_____	Spelling – p. 45 Practice Spelling Test – Words 3 – p. 48 Prepare for self-test	Answers to questions – p. 73	3.54 Copy these words – p. 45 3.55 – 3.59 Do these activities – p. 46 3.60 – 3.69 Write a synonym – p. 46 3.70 – 3.72 Use each word – p. 46 3.73 Crossword puzzle – p. 47 Take practice spelling test
14	_____	Self-Test 3 – p. 49-51 4 – Writing Four Line Poems – p. 52 Objectives – p. 52 Vocabulary – p. 52	Answers to self-test – p. 74 Choose a learning activity to complete while working in section 4 – p. 68	Self-Test 3 – p. 49-51
15	_____	Poetry and Prose – p. 53 Four-line poems – p. 56	Answers to questions – p. 75	4.1 – 4.4 Complete these activities – p. 53 4.5 – 4.8 Write a word – p. 53 4.9 – 4.13 Matching – p. 54 4.14 – 4.15 Mark the accents – p. 55 4.16 – 4.19 Count the accents – p. 55-56 4.20 – 4.21 Complete the poem – p. 56 4.22 Write a 4-line poem – p. 57 4.23 – 4.25 Write the definition – p. 57

Fourth Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
16	_____	Handwriting and Spelling – p. 58 Spelling – p. 58 Practice Spelling Test – Words 4 Prepare for self-test	Answers to questions – p. 75	4.26 Practice handwriting – p. 58 4.27 Copy the words – p. 59 4.28 Copy the words – p. 59 4.29 – 4.33 Write the correct answer – p. 60 4.34 – 4.39 Unscramble – p. 60 4.40 – 4.47 Complete each sentence – p. 60-61 4.48 Coloring puzzle – p. 62 Take practice spelling test
17	_____	Self-Test 4 – p. 64-67 Prepare for unit spelling test Prepare for unit test	Answers to self-test – p. 76	Self-Test 4 – p. 64-67
18	_____	Spelling Test Unit Test 403 Alternate Spelling and Unit Tests – TG – p. 81-86	Test and answers – p. 78-79 Answers to unit test – p. 77 Answers to alternate test – p. 77	Spelling Test Unit Test 403

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Fourth Grade Language Arts Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	More Words: How to Use Them – p. 3 1 – Story Details – p. 5 Objectives – p. 5 Vocabulary – p. 5 Heidi – p. 6-7	Choose a learning activity to complete while working in section 1 – p. 88 Answers to questions – p. 90	1.1 – 1.6 Complete these activities – p. 8-9
2	_____	Nouns, Verbs, and Adjectives – p. 9 Words that modify – p. 12 Adjectives are sometimes separated – p. 14	Answers to questions – p. 90 Answers to questions – p. 90 Answers to questions – p. 90 Answers to questions – p. 91	1.7 – 1.9 Do these exercises – p. 9 1.10 – 1.15 Complete these activities – p. 10-11 1.16 – 1.20 Write the adjectives – p. 12-13 1.21 – 1.24 Write four sentences – p. 13 1.25 Complete this activity – p. 14 1.26 – 1.29 Use two adjectives – p. 15 1.30 – 1.33 Write the sentences – p. 15 1.34 – 1.35 Use three adjectives – p. 15 1.36 – 1.37 Write the sentences – p. 15 1.38 Write as one sentence – p. 16
3	_____	Nouns and Pronouns that Show Possession – p. 16 Handwriting and Spelling – p. 19	Answers to questions – p. 91 Answers to questions – p. 91	1.39 – 1.41 Write three sentences – p. 16 1.42 – 1.44 Write three sentences – p. 17 1.45 Complete this activity – p. 18 1.46 Handwriting activity – p. 19

Fourth Grade Language Arts Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
4	_____	Spelling – p. 19 Practice Spelling Test – Words 1 Prepare for self-test	Answers to questions – p. 91	1.47 – 1.48 Copy the words – p. 20 Take practice spelling test
5	_____	Self-Test 1 – p. 21-23 2 – Main Idea – p. 24 Objectives – p. 24 Vocabulary – p. 24-25 The First Christmas – p. 25-26	Answers to self-test – p. 91 Choose a learning activity to complete while working in section 2 – p. 88 Answers to questions – p. 92	Self-Test 1 – p. 21-23 2.1 Complete this activity – p. 27 2.2 – 2.4 Choose the main idea – p. 27-28 2.5 – 2.6 Answer these questions – p. 28 2.7 Crossword puzzle – p. 29
6	_____	Kinds of Stories – p. 30 Sentences – p. 31-32	Answers to questions – p. 92	2.8 Complete this activity – p. 31 2.9 Complete this activity – p. 32
7	_____	Adjectives that Compare – p. 33 The Suffix "-ful" – p. 35	Answers to questions – p. 92 Answers to questions – p. 92	2.10 Complete this activity – p. 33 2.11 – 2.12 Complete these activities – p. 34 2.13 – 2.14 Complete these activities – p. 35

Fourth Grade Language Arts Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
8	_____	Handwriting and Spelling – p. 36 Spelling – p. 37 Practice Spelling Test – Words 2 Prepare for self-test	Answers to questions – p. 92	2.15 – 2.17 Handwriting activities – p. 36 2.18 – 2.19 Copy the words – p. 37-38 2.20 – 2.23 Complete these activities – p. 38 Take practice spelling test
9	_____	Self-Test 2 – p. 39-41 3 – Written Directions – p. 42 Objectives – p. 42 Vocabulary – p. 42 Directions from God – p. 43	Answers to self-test – p. 93 Choose a learning activity to complete while working in section 3 – p. 88 Answers to questions – p. 93	Self-Test 2 – p. 39-41 3.1 – 3.2 Answer these questions – p. 43
10	_____	Written Directions – p. 44 Written Invitations – p. 46	Answers to questions – p. 93 Answers to questions – p. 93	3.3 – 3.4 Complete these activities – p. 44-45 3.5 – 3.11 Answer these questions – p. 46 3.12 Write a letter – p. 47 3.13 – 3.16 Answer these questions – p. 48
11	_____	Adverbs – p. 48 Handwriting and Spelling – p. 50	Answers to questions – p. 93	3.17 – 3.20 Complete these activities – p. 48-49 3.21 Handwriting – p. 50

Fourth Grade Language Arts Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
12	_____	Spelling – p. 51 Practice Spelling Test – Words 3 Prepare for self-test	Answers to questions – p. 93	3.22 – 3.23 Copy the words – p. 51-52 Take practice spelling test
13	_____	Self-Test 3 – p. 53-55 4 – Verb Tenses – p. 56 Objectives – p. 56 Vocabulary – p. 56 Christmas Customs – p. 57-58	Answers to self-test – p. 94 Choose a learning activity to complete while working in section 3 – p. 89 Answers to questions – p. 94	Self-Test 3 – p. 53-55 4.1 Complete this activity – p. 59
14	_____	The Lights of Christmas – p. 59 Christmas Greens – p. 61 The Gifts of Christmas – p. 62	Answers to questions – p. 94 Answers to questions – p.94	4.2 – 4.6 Answer these questions – p. 60 4.7 Complete this activity – p. 60 4.8 – 4.11 Answer these questions – p. 61 4.12 Complete this activity – p. 62 4.13 Complete this activity – p. 63
15	_____	Subject-Verb Agreement – p. 64 Verbs – Past, Present, and Future Tense – p. 66	Answers to questions – p. 94 Answers to questions – p.94	4.14 – 4.16 Complete these activities – p. 65 4.17 – 4.18 Complete these activities – p. 67

Fourth Grade Language Arts Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
16	_____	Handwriting and Spelling – p. 68 Spelling – p. 68 Practice Spelling Test – Words 4 Prepare for self-test	Answers to questions – p. 94 Answers to questions – p. 94	4.19 Handwriting – p. 68 4.20 – 4.21 Copy the words – p. 69 4.22 – 4.28 Complete these activities – p. 70 Take practice spelling test
17	_____	Self-Test 4 – p. 71-73 Prepare for unit spelling test Prepare for unit test	Answers to self-test – p. 95	Self-Test 4 – p. 71-73
18	_____	Spelling Test Unit Test 404 Alternate Spelling and Unit Tests – TG – p. 99-104	Test and answers – p. 97-98 Answers to unit test – p. 96 Answers to alternate test – p. 96	Spelling Test Unit Test 404

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Fourth Grade Language Arts Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Writing for Clarity – p. 3 1 – Cause and Effect – p. 4 Objectives – p. 4 Vocabulary – p. 4-5 Reading Skills: "A Lesson in Faith" – p. 5-10	Choose a learning activity to complete while working in section 1 – p. 106 Answers to questions – p. 107	1.1 – 1.6 Complete these activities – p. 7-10
2	_____	Paragraphs – p. 11 Handwriting and Spelling – p. 13	Answers to questions – p. 107	1.7 – 1.10 Answer these questions – p. 11 1.11 Complete these activities – p. 12 1.12 Write your own paragraph – p. 12 1.13 – 1.14 Write the letters – p. 13
3	_____	Spelling – p. 14 Practice Spelling Test – Words 1 Prepare for self-test	Answers to questions – p. 107	1.15 Copy the words – p. 14 1.16 – 1.31 Write the words – p. 15 1.32 Copy the words – p. 16 1.33 – 1.36 Write the words – p. 16 Take practice spelling test
4	_____	Self-Test 1 – p. 17-19 2 – Author's Purpose – p. 20 Objectives – p. 20 Vocabulary – p. 20	Answers to self-test – p. 108 Choose a learning activity to complete while working in section 2 – p. 106	Self-Test 1 – p. 17-19

Fourth Grade Language Arts Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
4	_____	Reading Skills: "A Lesson in Faith" – p. 21-22	Answers to questions – p. 108	2.1 – 2.4 Circle the answer – p. 23 2.5 – 2.7 Read the sentences – p. 24
5	_____	Capital Letters – p. 24 Handwriting and Spelling – p. 26	Answers to questions – p. 108	2.8 – 2.9 Complete these activities – p. 25-26 2.10 – 2.12 Write the letters – p. 27
6	_____	Spelling – p. 28 Practice Spelling Test – Words 2 Prepare for self-test	Answers to questions – p. 108-109	2.13 Write the words – p. 29 2.14 Rewrite the sentences – p. 29 2.15 – 2.19 Copy and use the words – p. 30 Take practice spelling test
7	_____	Self-Test 2 – p. 31-32 3 – Understand Your Reading – p. 33 Objectives – p. 33 Vocabulary – p. 33 The Hobby of Stamp Collecting – p. 34	Answers to self-test – p. 109 Choose a learning activity to complete while working in section 3 – p. 106	Self-Test 2 – p. 31-32
8	_____	Stamps and stamp albums – p. 36	Answers to questions – p. 110	3.1 – 3.4 Answer these questions – p. 35 3.5 – 3.7 Put an X – p. 37 3.8 – 3.15 Matching – p. 38 3.16 – 3.19 List four reasons – p. 38 3.20 – 3.29 Complete the sentences – p. 39

Fourth Grade Language Arts Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
9	_____	Punctuation Marks – p. 40	Answers to questions – p. 110	3.30 – 3.34 – Copy each sentence – p. 40 3.35 – 3.41 Copy each sentence – p. 41 3.42 – 3.45 Copy each sentence – p. 42 3.46 – 3.52 Copy each sentence – p. 43 3.53 Copy this letter – p. 44 3.54 Crossword puzzle – p. 45
10	_____	Handwriting and Spelling – p. 46 Spelling – p. 47 Practice Spelling Test – Words 3 Prepare for self-test	Answers to questions – p. 110 Answers to questions – p. 110-111	3.55 – 3.57 Write the letters – p. 46 3.58 Copy the words – p. 47 3.59 – 3.70 – Write the root word – p. 48 3.71 – 3.77 Write the word – p. 48 3.78 – 3.81 Copy and write the word – p. 49 Take practice spelling test
11	_____	Self-Test 3 – p. 50-51 4 – Writing Stories – p. 52 Objectives – p. 52 Vocabulary – p. 52	Answers to self-test – p. 111 Choose a learning activity to complete while working in section 4 – p. 106	Self-Test 3 – p. 50-51
12	_____	Writing Stories – p. 53	Answers to questions – p. 112	4.1 – 4.4 Complete these activities – p. 53-56 4.5 – 4.9 Answer the questions – p. 56-57

Fourth Grade Language Arts Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
13	_____	Handwriting and Spelling – p. 57	Answers to questions – p. 112	4.10 Copy each example – p. 57-58
14	_____	Spelling – p. 59	Answers to questions – p. 112	4.11 Copy the words – p. 59 4.12 – 4.17 Write the answers – p. 59-60 4.18 – 4.23 Write sentences – p. 60 4.24 – 4.28 Copy and use the words – p. 61 Take practice spelling test
		Practice Spelling Test – Words 4		
		Prepare for self-test		
15	_____	Self-Test 4 – p. 62-64	Answers to self-test – p. 112	Self-Test 4 – p. 62-64
		Prepare for unit spelling test		
		Prepare for unit test		
16	_____	Spelling Test	Test and answers – p. 114-115	Spelling Test
		Unit Test 405	Answers to unit test – p. 113	Unit Test 405
		Alternate Spelling and Unit Tests – TG – p. 117-122	Answers to alternate test – p. 113	

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