



LANGUAGE ARTS

Teacher's Guide

► **4th Grade**

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LANGUAGE ARTS 420

Teacher's Guide

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INSTRUCTIONS FOR LANGUAGE ARTS

The LIFEPAC curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

Language arts includes those subjects that develop students' communication skills. The LIFEPAC approach to combining reading, spelling, penmanship, composition, grammar, speech and literature in a single unit allows the teacher to integrate the study of these various language arts subject areas. The variety and scope of the curriculum may make it difficult for students to complete the required material within the suggested daily scheduled time of forty-five minutes. Spelling, book reports and various forms of composition may need to be completed during the afternoon enrichment period.

Cursive handwriting is introduced in the second grade LIFEPAC 208, with regular practice following in subsequent LIFEPACs. Diacritical markings are defined in the third grade LIFEPAC 304. A pronunciation key including diacritical markings is provided after the vocabulary word lists in all subjects beginning with LIFEPAC 305.

This section of the language arts Teacher's Guide includes the following teacher aids for each unit: Suggested and Required Material (supplies), Additional Learning Activities, Answer Keys, Alternate LIFEPAC Tests, and LIFEPAC Spelling Tests.

Spelling tests contained in the Teacher's Guide are final spelling tests and should be administered with each Language Arts LIFEPAC test. Many words such as "piece" and "peace" are dependent on meaning for correct spelling. By placing the spelling words in sentences, the spelling tests simplify the teacher's work of properly presenting the correct words from the LIFEPAC spelling lists. The practice spelling tests in each section of each LIFEPAC should be designed by the teacher and are not included in this Guide.

The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional learning activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

LANGUAGE ARTS 401

Unit 1: Written Communication

TEACHING NOTES

MATERIALS NEEDED FOR LIFE PAC

Required

(None)

Suggested

- King James Version of the Bible (with concordance)
- wall map of Asia, Asia Minor, and Europe
- examples of special and general encyclopedias
- examples of subject, title, and author cards from card catalog

ADDITIONAL LEARNING ACTIVITIES

Section 1: Language

1. Discuss these questions.
 - a. Why was Joey Prince happy?
 - b. Who were Joey's special friends?
 - c. How did Joey's special friends thank Joey and his family?
 - d. Why did the wild animals come near Joey's family?
 - e. What was wrong with the tree?
 - f. What did Liz think could be done for the tree?
 - g. How did our language get so many words?
 - h. How can a language with an alphabet of twenty-six letters have more than a million words?
 - i. What are some examples of words that have been borrowed from other languages?
 - j. What is helpful for finding the source of words?
 - k. What are compound words?
 - l. What word means the study of words?
 - m. What do we mean by undercurve letters?
2. Make a list of twenty-five words you use frequently. Look up the history of each of these words.
3. Choose a subject you are interested in. Ask your teacher to approve the subject. Look up some information on this subject and write it on a piece of paper.
4. Write a story using ten words from one of the lists given for spelling. Underline each spelling word. Choose a title. Your story should have at least twenty sentences.

Section 2: Story Sequence

1. Discuss these questions.
 - a. What does “to be continued” mean?
 - b. Why was the tree sad?
 - c. Who did Joey tell his plan to first?
 - d. When was the plan launched?
 - e. What was hung in the tree?
 - f. Whose food was placed around the tree?
 - g. What did the owl say?
 - h. What happened to the tree’s turned-down bark?
 - i. What did mother say?
 - j. What did the wise owl say?
 - k. How is reading thinking?
 - l. How is reading a full-time job?
 - m. How does reading increase your vocabulary?
 - n. How does reading by phrases help you?
 - o. Why does reading word-by-word slow you down in reading?
 - p. What is a topic sentence?
2. Write a paragraph on the board and let several students write what they think is the main idea.
3. Orally present to the class a paragraph in which the details are out of correct sequence. Have the students tell what the main idea is and put the paragraph into correct sequence.
4. Write several misspelled words together with corrections and ask another student to find the correctly spelled words. Correct the other student’s work.
5. Take simple newspaper comics and cut them into individual frames. Ask another student to put them into the correct sequence. Discuss the results with the other students.

Section 3: Study Practices

1. Discuss these questions.
 - a. How does taking notes help you remember what you have studied?
 - b. What six questions does a topic sentence usually answer?
 - c. What is a short cut for taking notes?
 - d. In an outline, what is put under the main topic?
 - e. What is meant by lower-loop letters?
2. From a list of scrambled spelling words ask another student to correctly write the words to practice his handwriting.
3. From a paragraph from a Bible LIFEPAC, construct an outline.

ANSWER KEYS

SECTION 1

- 1.1** a
1.2 c
1.3 c
1.4 c
1.5 a. 3
 b. 5
 c. 1
 d. 2
 e. 4
1.6 mealtime
1.7 bothered or troubled
1.8 shoulders
1.9 peanut butter
1.10 squirrels
1.11 Liz
1.12 sad
1.13 thirteen
1.14 conversation
1.15 help
1.16 Answers will vary.
1.17 d
1.18 c
1.19 f
1.20 e
1.21 a
1.22 b
1.23 chauffeur
1.24 confetti
1.25 moccasin
1.26 sugar
1.27 banana
1.28 chop-suey
1.29 c
1.30 a
1.31 g
1.32 d
1.33 e
1.34 h
1.35 f
1.36 i
1.37 b
1.38 Language is fun to speak and write.
1.39 milkshake
1.40 cupboard
1.41 drugstore
1.42 earthquake
1.43 headquarters
1.44 speechless
1.45 underground
1.46 Across
 6. worship
 7. pray
 8. Cross
 9. Bible
 Down
 2. Holy
 3. Religion
 4. bishop
 5. Sacred
 7. pastor
1.47 Check by sample.
1.48 Check by sample.
1.49 claim
1.50 arch
1.51 whack
1.52 lark
1.53 awkwardly
1.54 pause
1.55 accept
1.56 autumn
1.57 audience
1.58 gaily
1.59 a. accept
 b. arch
 c. argue
2.1 a. 2
 b. 5
 c. 4
 d. 3
 e. 1
 d. audience
 e. autumn
 f. awkwardly
 g. bald
 h. barrel
 i. brain
 j. claim
 k. drawn
 l. gaily
 m. lark
 n. lawn
 o. pause
 p. talk
 q. walked
 r. whack
1.60 a. argue
 b. audience
 c. pause

- 1.61** accept
1.62 autumn
1.63 a. brain
 b. claim
 c. gaily
1.64 Any order:
 a. accept
 b. whack
 c. barrel
1.65 a. arch
 b. argue
 c. lark
1.66 a. bald
 b. talk
 c. walked
1.67 Big Words - 1
1.68 Examples:
 a. I can speak the English language.
 b. I know some Greek words.
 c. I am studying language in this LIFEPAK.
 d. Some English words are borrowed from Latin.

SELF TEST 1

- 1.01** c
1.02 a
1.03 false
1.04 true
1.05 true
1.06 false
1.07 false
1.08 true
1.09 false
1.010 false
1.011 true
1.012 true
1.013 Unabridged means not shortened.
1.014 A graph is a writing or drawing.
1.015 Audio means to hear.
1.016 A church is the house of Lord.
1.017 Sacred means set apart.
1.018 Worship means to honor.
1.019 Religion means something bound together.
1.020 Philology is the study of words.
1.021 e
1.022 a
1.023 b
1.024 c
1.025 d
1.026 d
1.027 e
1.028 b
1.029 a
1.030 c
1.031 Example:
 They talk things over. They try to help each other with their problems.
1.032 Thousands of English words are formed from old Greek and Latin roots.
1.033 Any two:
 English has borrowed words from Spanish, Chinese, Italian, American Indian, German, Danish, Dutch, Arabian, East Indian, French, and Persian.

SECTION 2

- 2.1** a. 2
b. 5
c. 4
d. 3
e. 1
- 2.2** a. e
b. f
c. a
d. c
e. b
- 2.3** a. c
b. a
c. c
d. b
- 2.4** 3
- 2.5** c
- 2.6** Example:
A Tree Finds a Friend.
- 2.7** a. Reading is thinking.
b. Reading is concentrating.
c. Reading has many levels.
d. Reading increases vocabulary.
e. Reading takes practice.
- 2.8** We learn to read better,
- 2.9** By reading phrases.
By practicing many hours.
- 2.10** A paragraph has one main idea.
- 2.11** Check by sample.
- 2.12** Check by sample.
- 2.13** Check by sample.
- 2.14** concern
interrupted
nervous
operator
service
- 2.15** early
earnest
earthquake
learn
research
- 2.16** birch
chirping
squirm
thirsty
thirteen
- 2.17** cure
disturbed
furnace
sturdy
urged
- 2.18** earthquake
- 2.19** a. interrupted
b. operator
- 2.20** a. early
b. earnest
c. earthquake
- 2.21** a. disturbed
b. interrupted
c. urged
- 2.22** a. furnace
b. nervous
c. service
- 2.23** a. concern
b. sturdy
c. birch
d. interrupted
e. research
f. urged
g. disturbed
h. earnest
i. nervous
j. service
k. squirm
l. learn
m. cure
n. chirping
o. thirsty
- 2.24** Big Words - 2
- 2.25** Example:
a. The boy was concentrating on the story.
b. I want to read with fluency.
c. We should read phrases.
d. Vocabulary words are easy.

SELF TEST 2

- 2.01 3
- 2.02 1
- 2.03 4
- 2.04 2
- 2.05 c
- 2.06 b
- 2.07 c
- 2.08 a. The boy was running
b. down the street
- 2.09 enjoy fresh bread daily.
- 2.010 first sentence
- 2.011 the family members
- 2.012 eat the bread
- 2.013 Camping is fun for everyone who enjoys
being outdoors.
- 2.014 first sentence
- 2.015 a. Children can explore
b. the nearby forest and hills
- 2.016 e
- 2.017 g
- 2.018 i
- 2.019 k
- 2.020 a
- 2.021 d
- 2.022 f
- 2.023 h
- 2.024 j
- 2.025 b
- 2.026 c

SECTION 3

- 3.1 An unabridged dictionary is helpful for
finding the source of words.
- 3.2 An unabridged dictionary is helpful for
finding the source of words.
- 3.3 a. Who did what?
b. What happened?
c. When did it happen?
d. Where did it happen?
e. How did it happen?
f. Why did it happen?
- 3.4 V. Unabridged Dictionary
- 3.5 A. Source of words
B. Why sounds are spelled differently
- 3.6 II. Alphabet Has Twenty-six Letters
- 3.7 A. Forty-four sounds (44 sounds)
B. Two hundred fifty-six (256) spelling
combinations
- 3.8 Check by sample.
- 3.9 Check by sample.
- 3.10 a. account
b. afford
c. amount
d. astonish
e. boast
f. choice
g. chores
h. cocoa
i. collar
j. destroy
k. however
l. loyal
m. noisy
n. owe
o. shallow
p. shower
- 3.11 a. choice
b. cocoa
c. owe
- 3.12 a. account
b. afford
c. collar
d. shallow
- 3.13 a. loyal
b. astonish
c. boast
d. account
e. afford
f. amount
g. choice
h. however
i. destroy
j. chores

3.14 Big Words - 3

3.15 Examples:

- a. The margin is one inch.
- b. Roman numerals are very old.
- c. I punctuated the sentence with a period.
- d. Dictionaries are sources of information.

SELF TEST 3

3.01 b

3.02 e

3.03 a

3.04 c

3.05 d

3.06 Who?

3.07 What?

3.08 When?

3.09 Where?

3.010 Why?

3.011 How?

3.012 d

3.013 f

3.014 c

3.015 h

3.016 a

3.017 e

3.018 g

3.019 I. South Texas Is a Good Place to Live

3.020 A. Mexico is close

3.021 B. Winters are warm

3.022 I. Mountains Were Pretty

3.023 A. Snow at top

3.024 B. Trees at bottom

3.025 Teacher check

SECTION 4

- 4.1** I. Making Your Own Decorations
 A. You do not have money
 B. You want special ornaments
 II. Following Directions
 A. Mix 1c. salt and 4 c. flour
 B. Add 1½ c. water
 C. Press dough together
 D. Knead on hard surface
 III. Forming the Figures
 A. Take small pieces on cookie sheet.
 B. Use dough to make figures.
 C. Use water to weld places together.
 D. Push loop of wire into top.
 IV. Finishing the Figures
 A. Bake at 350 degrees for half an hour.
 B. Paint when cool.
 C. Cover with a clear coating.
- 4.2** Outlines will vary.
4.3 Teacher check.
4.4 Check by sample.
4.5 Check by sample.
4.6 Check by sample.
4.7 a. bookcase
 b. bought
 c. brought
 d. clue
 e. cruel
 f. droop
 g. due
 h. fought
 i. gloomy
 j. good-bye
 k. loop
 l. mood
 m. ought
 n. rescue
 o. shook
 p. soot
 q. swoop
 r. thought
 s. value
 t. wool
- 4.8** a. bookcase
 b. good-bye
4.9 All have two vowels together.
4.10 a. bought
 b. bookcase
 c. value
4.11 a. rescue
 b. fought
4.12 a. mood
 b. gloomy
 c. due
4.13 a. ought
 b. clue
 c. cruel
4.14 a. shook
 b. soot
 c. wool
4.15 a. loop
 b. swoop
4.16 droop
4.17 brought
4.18 a. soot
 b. loop
 c. ought
 d. value
 e. gloomy
 f. droop
 g. due
 h. rescue
 i. clue
 j. mood
4.19 Big Words - 4
4.20 Examples:
 a. A dictionary has a lot of words.
 b. An encyclopedia is heavy.
 c. The paragraph has three sentences.
 d. A sentence has one complete thought.

SELF TEST 4

- 4.01 many
- 4.02 better
- 4.03 outline
- 4.04 report
- 4.05 headache or headlight
- 4.06 checkbook
- 4.07 boardinghouse
- 4.08 sunshine or sunlight
- 4.09 seaside
- 4.010 raindrop
- 4.011 backbone, backside, backache, or backlight
- 4.012 hopscotch
- 4.013 snowflake
- 4.014 flashlight
- 4.015 e
- 4.016 g
- 4.017 a
- 4.018 f
- 4.019 b
- 4.020 d
- 4.021 b
- 4.022 b
- 4.023 c
- 4.024 b
- 4.025 a
- 4.026 c
- 4.027 a
- 4.028 b
- 4.029 a
- 4.030 c
- 4.031 c
- 4.032 a
- 4.033 b
- 4.034 I. God Created
 - A. Heaven and earth
 - B. Plants
 - C. ManII. God Loves
 - A. God loves me
 - B. God loves everyone

LIFEPAC TEST

1. d
2. e
3. a
4. b
5. c
6. thirteen
7. after
8. cruelty
9. did
10. does
11. a
12. a
13. c
14. b
15. b
16. c
17. – 25. Example answers:
17. I. Spain Is a Good Place to Visit
18. A. Sandy, warm beaches
19. B. Interesting places
20. I. Everyone Likes Baseball
21. A. Boys and girls play
22. B. Men and women watch
23. I. Cats Are Good Pets
24. A. Stay home
25. B. Keep clean
26. autumn
27. audience
28. awkwardly
29. argue
30. nervous
31. interrupted
32. noisy
33. destroy
34. ought
35. loyal
36. Teacher check

ALTERNATE LIFEPAC TEST KEY

1. e
2. c
3. f
4. a
5. b
6. hose
7. before
8. thirteen
9. after
10. kindness
11. are
12. does
13. c. word endings have different spellings
14. d. pour water
15. a. it has “borrowed” words from other languages
16. c. it has “borrowed” words from most other languages
17. b. it has one or two new words on each page
18. h
19. e
20. i
21. b
22. f
23. c
24. d
25. j
26. k
27. a
28. outline
29. recite
30. specific detail
31. encyclopedia
32. main idea
33. unabridged
34. philology
35. borrowed
36. compound
37. phrases
38. concentrate
39. paragraph

SPELLING TEST

1	accept	He will accept the prize given for good citizenship.	accept
2	claim	His claim that he was a good speller was proven by his perfect scores on the tests.	claim
3	audience	The audience at the play clapped loudly.	audience
4	autumn	Cooler days and chilly nights of autumn weather remind us that summer is gone.	autumn
5	pause	There was a long pause in the play when the actor forgot his lines.	pause
6	lawn	The neighbors mow their lawn every week.	lawn
7	awkwardly	The baby walked awkwardly .	awkwardly
8	argue	Sometimes people argue when they are unsure of the facts about a situation.	argue
9	lark	The lark is a bird known for its lovely song.	lark
10	bald	My friend's father is easy to see because of his bald head.	bald
11	talk	Sometimes we talk when we should listen.	talk
12	drawn	Our team was not to go past the line drawn on the floor.	drawn
13	arch	The arch over the doorway was decorated with Christmas cards.	arch
14	bookcase	The storybook is in the bookcase .	bookcase
15	good-bye	Our friends waved good-bye as they drove away.	good-bye
16	gloomy	We will not be gloomy when we remember that Jesus loves us.	gloomy
17	mood	His mood was joyful when he heard of God's goodness.	mood
18	cruel	Jesus suffered a cruel death to pay for our sins.	cruel
19	value	Salvation is of great value .	value
20	ought	We ought to work hard in school.	ought
21	brought	He brought his mother to school.	brought
22	fought	David fought with Goliath and defeated him.	fought

SPELLING TEST

23	droop	His shoulders droop when he is tired.	droop
24	rescue	He made a daring rescue of the drowning boy.	rescue
25	birch	The birch tree is known for its white bark.	birch
26	chirping	The chirping of birds awakens me each morning.	chirping
27	concern	God shows loving concern for us.	concern
28	disturbed	My night's rest was disturbed by barking dogs.	disturbed
29	early	Seek the Lord early in life.	early
30	earnest	Be earnest in your desire to serve God.	earnest
31	nervous	Do not be nervous ; God is with you.	nervous
32	learn	Did you learn the complete poem?	learn
33	research	He has done research about early explorers.	research
34	urged	The teacher urged the children to work quietly.	urged
35	thirsty	Are you thirsty for a drink of water?	thirsty

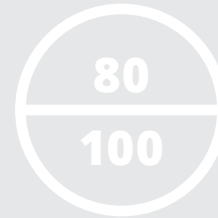
LANGUAGE ARTS 401

ALTERNATE LIFEPAC TEST

NAME _____

DATE _____

SCORE _____



Match these items (each answer, 2 points).

- | | |
|---------------------|----------------------------|
| 1. _____ challenge | a. to start |
| 2. _____ fluency | b. a set of words |
| 3. _____ munching | c. smoothly and easily |
| 4. _____ launch | d. crowding close together |
| 5. _____ vocabulary | e. contest of skill |
| | f. chewing noisily |

Write the correct word or words on each line (each answer, 2 points).

6. Joey used a _____ for fresh water each day.
container, hose
7. Liz told Joey she would think of something _____ the family talked about
the sad tree.
before, after
8. In Joey's yard were _____ trees.
eleven, thirteen
9. The owl talked to the other animals _____ Joey talked to them.
before, after
10. In "Joey and the Sad Tree" you read of _____ .
kindness, cruelty
11. Though the story does not say it, Joey's family _____ Christians.
are, are not
12. Joey's family probably _____ worship in church.
does, does not

Write the correct letter and answer on each line (each answer, 2 points).

13. One of these sentences is not a main idea in *Development of the English Language*.

- a. English has “borrowed” words from many languages.
- b. English uses Greek and Latin roots for many words.
- c. Word endings have different spellings.
- d. Many different spelling combinations come from the letters of the alphabet.

14. To *run water* means to _____ .

- a. run with water
- b. run for water
- c. chase water
- d. pour water

15. English is the most widely used language because _____

- a. it has “borrowed” words from other languages
- b. it uses Latin and Greek word roots
- c. it has more than one million words

16. English has many different words because _____

- a. it is the easiest language in the world
- b. it is spoken and written all over the world
- c. it has “borrowed” words from most other languages

17. A book is at the right reading level for you if _____

- a. each sentence has only three ideas
- b. it has one or two new words on each page
- c. it has lots of pictures

Match these items (each answer, 3 points).

- | | |
|---------------------|------------------------|
| 18. _____ cupboard | a. originated in India |
| 19. _____ beta | b. Anglo-Saxon |
| 20. _____ banana | c. crux |
| 21. _____ writer | d. French |
| 22. _____ sacred | e. Greek |
| 23. _____ cross | f. Latin |
| 24. _____ chauffeur | g. Swiss |
| 25. _____ chop suey | h. compound word |
| 26. _____ moccasin | i. Spanish |
| 27. _____ sugar | j. Chinese |
| | k. American Indian |

Complete these statements with words from the list (each answer, 3 points).

philology	concentrate	phrases
borrowed	main idea	recite
unabridged	outline	specific detail
compound	paragraph	encyclopedia

28. The best way to take notes is to _____ .
29. Close the book and _____ the answer.
30. After the subtopic in an outline comes the _____ .
31. A book with many articles is the _____ .
32. When taking notes, first look for the _____ .
33. Something that is complete and has not been shortened is _____ .
34. The study of language or words is called _____ .
35. The English language has _____ words from other languages.
36. A combination from two different languages is sometimes used to make a _____ word.
37. Groups of words are called _____ .
38. As you read, you should _____ .
39. Only one main idea should be in each _____ .

ALTERNATE SPELLING TEST

1	barrel	The grain was stored in a barrel in the barn.	barrel
2	whack	The beaver's tail made a loud whack on the water.	whack
3	brain	The human brain is a marvelous gift from God.	brain
4	gaily	She skipped gaily down the sidewalk.	gaily
5	walked	Amy walked to school with her friend.	walked
6	accept	He would not accept money for doing a good deed.	accept
7	claim	I filed a claim for my lost purse.	claim
8	argue	To argue is not the way to show obedience to parents.	argue
9	pause	Pause in your work and rest for a while.	pause
10	arch	During the game, the children formed an arch with their arms.	arch
11	bald	My grandfather is bald .	bald
12	awkwardly	She is awkwardly climbing the ladder.	awkwardly
13	drawn	Lines were drawn on the floor to mark the spaces for the desks.	drawn
14	shook	He shook his dusty clothes before he came in the house.	shook
15	soot	Soot was on the men's faces as they left the mines.	soot
16	wool	When is the season to shear the lambs' wool ?	wool
17	loop	The loop in the rope is for tying the horse to the post.	loop
18	swoop	The hawk in the sky will swoop down upon its prey.	swoop
19	clue	I wish there were a clue to help us solve the puzzle.	clue
20	value	Do you value your eyesight as you should?	value
21	ought	We ought to appreciate what our parents do for us.	ought
22	thought	We thought about God's love for us.	thought

ALTERNATE SPELLING TEST

23	rescue	Who will rescue the child from danger?	rescue
24	care	As Christians, we care about other people.	care
25	gloomy	It was a gloomy day outside.	gloomy
26	furnace	On chilly mornings, we needed heat from the furnace .	furnace
27	interrupted	I was explaining the answer to him when he inter-rupted me.	interrupted
28	operator	The forklift operator moved the heavy box.	operator
29	service	The minister is working in God's service .	service
30	squirm	Little children often squirm when they try to sit still for long periods.	squirm
31	sturdy	That chair is sturdy and well-made.	sturdy
32	thirteen	There were thirteen girls in the classroom.	thirteen
33	nervous	She is nervous about the result of the contest.	nervous
34	urged	The guide urged us to walk carefully on the mountain trail.	urged
35	thirsty	Long hikes can make you thirsty .	thirsty



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