

# NFC ACADEMY

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FIFTH GRADE DAILY LESSON PLANNER

HISTORY & GEOGRAPHY UNITS 1-5

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

# NFC Academy Lesson Planner

## 5<sup>th</sup> Grade History & Geography Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

**Day:** The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

**Date to Complete:** That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

**Teacher Notes:** Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

**Student LIFEPAC:** The student work book that will correspond to the information from the Teacher Notes.

**Worksheet:** Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day.

**History & Geography:** Refers to the LIFEPAC fifth grade history & geography work texts which are Bible-based and are complete with engaging illustrations and step-by-step lessons that will introduce your students to the communication, feelings, family, people and places, community, countries and the world. Each LIFEPAC unit includes concept reviews, self-tests and one removable, teacher-administered unit test.

**NFC Academy Resource Teacher:** You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

**Report Cards:** Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

## **Fifth Grade History & Geography Unit 1**

<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Student LIFE PAC</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Assignments</u></b>
1	_____	A New World – p. 3  1 – European Explorers – p. 5  Objectives – p. 6  Vocabulary – p. 6	Choose a learning activity to complete while working in section 1 – p. 24	
2	_____	The Discovery of North America – p. 7-9	Answers to questions – p. 26	1.1 – 1.11 Choose the letter – p. 10
3	_____	Columbus – p. 11-12  Spanish Explorers – p. 13-15	Answers to questions – p. 26	1.12 – 1.19 Complete these sentences – p. 13  1.20 – 1.25 Matching – p. 16
4	_____	New France – p. 16-17	Answers to questions – p. 26	1.26 – 1.32 Complete these sentences – p. 18  1.33 – 1.34 Find on map – p. 18
5	_____	New Netherlands – p. 19-21  Prepare for self-test – p. 21	Answers to questions – p. 26	1.35 – 1.42 Name place or person – p. 21
6	_____	Self-Test 1 – p. 22-24  2 – English Colonies – p. 25  Objectives – p. 25  Vocabulary – p. 26	Answers to self-test – p. 27  Choose a learning activity to complete while working in section 2 – p. 24-25	Self-Test 1 – p. 22-24
7	_____	The First Colonies – p. 26-28	Answers to questions – p. 27	2.1 – 2.11 Name item or person – p. 28

## **Fifth Grade History & Geography Unit 1**

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8	_____	Plymouth – p. 29-30	Answers to questions – p. 27	2.12 – 2.19 Answer these questions – p. 30
9	_____	New England Colonies – p. 31-32	Answers to questions – p. 27	2.20 – 2.29 Name the person or thing – p. 33
10	_____	Middle Colonies – p. 33-35	Answers to questions – p. 27	2.30 – 2.40 Matching – p. 36
11	_____	Southern Colonies – p. 37-39	Answers to questions – p. 27-28	2.41 – 2.51 Complete these sentences – p. 39-40
		Prepare for self-test – p. 40		
12	_____	Self-Test 2 – p. 41-44	Answers to self-test – p. 28	Self-Test 2 – p. 41-44
		3 – Revolution Begins – p. 45	Choose a learning activity to complete while working in section 3 – p. 25	
		Objectives – p. 46		
		Vocabulary – p. 46		
13	_____	American Before the Revolution – p. 47-48	Answers to questions – p. 29	3.1 – 3.11 Answer these questions – p. 49
14	_____	Wars & Massacres – p. 50-52	Answers to questions – p. 29	3.12 – 3.29 True or False – p. 52-53
15	_____	Conflicts with Britain – p. 53-55	Answers to questions – p. 29	3.30 – 3.39 Name the item or person – p. 55-56
				3.40 – 3.42 Answer these questions – p. 56
16	_____	Townshend Acts – p. 56-58	Answers to questions – p. 29	3.43 – 3.51 Complete these sentences – p. 58-59

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17	_____	Revolt – p. 59-61  Prepare for self-test – p. 63	Answers to questions – p. 29	3.52 – 3.63 Answer these questions – p. 62-63
18	_____	Self-Test 3 – p. 64-67  Prepare for unit test – p. 68	Answers to self-test – p. 30	Self-Test 3 – p. 64-67
19	_____	Unit Test 501  Alternate Unit Test – TG – p. 33-35	Answers to unit test – p. 31  Answers to alternate test – p. 31	Unit Test 501

### **Congratulations – This Unit Is Complete**

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## **Fifth Grade History & Geography Unit 2**

<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Student LIFEPAC</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Assignments</u></b>
1	_____	A New Nation – p. 3  1 – War for Independence – p. 5  Objectives – p. 5  Vocabulary – p. 5-6	Choose a learning activity to complete while working in section 1 – p. 38	
2	_____	A Bleak Beginning – p. 6-9	Answers to questions – p. 41	1.1 – 1.13 True or False – p. 9  1.14 – 1.16 Answer these questions – p. 10
3	_____	New Hope – p. 10-12	Answers to questions – p. 41	1.17 – 1.26 Complete these sentences – p. 12-13
4	_____	American Victory – p. 13-15  Prepare for self-test – p. 16	Answers to questions – p. 41	1.27 – 1.36 Answer these questions – p. 16
5	_____	Self-Test 1 – p. 17-19  2 – The Constitution – p. 20  Objectives – p. 20  Vocabulary – p. 21	Answers to self-test – p. 42  Choose a learning activity to complete while working in section 2 – p. 38-39	Self-Test 1 – p. 17-19
6	_____	Articles of Confederation – p. 22-23	Answers to questions – p. 42	2.1 – 2.8 Put an X – p. 24  2.9 – 2.13 Matching – p. 24  2.14 Name four delegates – p. 25  2.15 Write a paper – p. 25

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<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Student LIFEPAC</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Assignments</u></b>
7	_____	Convention Work – p. 25-27	Answers to questions – p. 42	2.16 – 2.25 Complete these sentences – p. 27
8	_____	Ratification – p. 28	Answers to questions – p. 42	2.26 – 2.31 Answer these questions – p. 29
9	_____	A New Start – p. 29-32	Answers to questions – p. 42	2.32 – 2.40 Name the item or person – p. 32
		Prepare for self-test – p. 32		
10	_____	Self-Test 2 – p. 33-35	Answers to self-test – p. 43	Self-Test 2 – p. 33-35
		3 – A New Republic – p. 36	Choose a learning activity to complete while working in section 3 – p. 39-40	
		Objectives – p. 36		
		Vocabulary – p. 37		
11	_____	Washington as President – p. 37-39	Answers to questions – p. 43	3.1 – 3.10 Answer these questions – p. 39
12	_____	Life in America – p. 40-41	Answers to questions – p. 43	3.11 – 3.14 Put an X – p. 42-43
13	_____	South – p. 43-44	Answers to questions – p. 43	3.15 – 3.20 Complete these sentences – p. 45
14	_____	Politics – p. 45-47	Answers to questions – p. 43	3.21 – 3.29 Complete these items – p. 48
		Prepare for self-test – p. 48		
15	_____	Self-Test 3 – p. 49-52	Answers to self-test – p. 44	Self-Test 3 – p. 49-52
		Prepare for unit test – p. 52		

## **Fifth Grade History & Geography Unit 2**

<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Student LIFE PAC</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Assignments</u></b>
16	_____	Unit Test 502  Alternate Unit Test – TG – p. 48-50	Answers to unit test – p. 45  Answers to alternate test – p. 45-46	Unit Test 502

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### **Fifth Grade History & Geography Unit 3**

<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Student LIFEPAC</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Assignments</u></b>
1	_____	A Time of Testing – p. 3  1 – Jefferson – p. 5  Objectives – p. 5  Vocabulary – p. 6	Choose a learning activity to complete while working in section 1 – p. 52	
2	_____	Land and Pirates – p. 7-9	Answers to questions – p. 54	1.1 – 1.9 Put an X – p. 9-10  1.10 – 1.14 Complete these sentences – p. 10
3	_____	Growing Bigger – p. 11-13	Answers to questions – p. 54	1.15 – 1.23 Name the person, battle, or item – p. 13
4	_____	British Problems – p. 14-16  Prepare for self-test – p. 17	Answers to questions – p. 54	1.24 – 1.33 Answer these questions – p. 17
5	_____	Self-Test 1 – p. 18-20  2 – War of 1812 – p. 21  Objectives – p. 21  Vocabulary – p. 22	Answers to self-test – p. 54  Choose a learning activity to complete while working in section 2 – p. 52-53	Self-Test 1 – p. 18-20
6	_____	War Begins – p. 22-24	Answers to questions – p. 55	2.1 – 2.10 Name the person, battle, event, or item – p. 24
7	_____	Dark Days Turn Brighter – p. 25-27	Answers to questions – p. 55	2.11 – 2.19 Give the information – p. 27

### **Fifth Grade History & Geography Unit 3**

<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Student LIFEPAC</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Assignments</u></b>
8	_____	How it Ended – p. 28-31  Prepare for self-test – p. 32	Answers to questions – p. 55	2.20 – 2.29 Answer these questions – p. 31-32
9	_____	Self-Test 2 – p. 33-36  3 – Changes After the War – p. 37  Objectives – p. 37  Vocabulary – p. 38	Answers to self-test – p. 55  Choose a learning activity to complete while working in section 3 – p. 53	Self-Test 2 – p. 33-36
10	_____	Good Feelings – p. 39-42	Answers to questions – p. 56	3.1 – 3.5 Put an X – p. 42-43
11-12	_____	No-So-Good Feelings – p. 44-46	Answers to questions – p. 56	3.6 – 3.13 Put S, N, or W – p. 47  3.14 – 3.18 Answer these questions – p. 47
13	_____	Roads, Steamboats, and Canals – p. 48-51  Prepare for self-test – p. 52	Answers to questions – p. 56	3.19 – 3.29 Complete these sentences – p. 52
14	_____	Self-Test 3 – p. 53-55	Answers to self-test – p. 57	Self-Test 3 – p. 53-55
15	_____	Prepare for unit test – p. 56		
16	_____	Unit Test 503  Alternate Unit Test – TG – p. 59-61	Answers to unit test – p. 58  Answers to alternate test – p. 58	Unit Test 503

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