

NFC ACADEMY

FIFTH GRADE DAILY LESSON PLANNER

HISTORY & GEOGRAPHY UNITS 1-5

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

NFC Academy Lesson Planner

5th Grade History & Geography Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

Day: The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

Date to Complete: That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

Teacher Notes: Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

Student LIFEPAC: The student work book that will correspond to the information from the Teacher Notes.

Worksheet: Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day

History & Geography: Refers to the LIFEPAC fifth grade history & geography work texts which are Bible-based and are complete with engaging illustrations and step-by-step lessons that will introduce your students to the communication, feelings, family, people and places, community, countries and the world. Each LIFEPAC unit includes concept reviews, self-tests and one removable, teacher-administered unit test.

NFC Academy Resource Teacher: You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

Report Cards: Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have

completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

Fifth Grade History & Geography Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	A New World – p. 3 1 – European Explorers – p. 5 Objectives – p. 6 Vocabulary – p. 6 The Discovery of North America – p. 7-9	Choose a learning activity to complete while working in section 1 – p. 24 Answers to questions – p. 26	1.1 – 1.11 Choose the letter – p. 10
2	_____	Columbus – p. 11-12 Spanish Explorers – p. 13-15	Answers to questions – p. 26	1.12 – 1.19 Complete these sentences – p. 13 1.20 – 1.25 Matching – p. 16
3	_____	New France – p. 16-17	Answers to questions – p. 26	1.26 – 1.32 Complete these sentences – p. 18
4	_____	New Netherlands – p. 19-21 Prepare for self-test – p. 21	Answers to questions – p. 26	1.33 – 1.34 Find on map – p. 18 1.35 – 1.42 Name place or person – p. 21
5	_____	Self-Test 1 – p. 22-24 2 – English Colonies – p. 25 Objectives – p. 25 Vocabulary – p. 26	Answers to self-test – p. 27 Choose a learning activity to complete while working in section 2 – p. 24-25	Self-Test 1 – p. 22-24

Fifth Grade History & Geography Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
5	_____	The First Colonies – p. 26-28	Answers to questions – p. 27	2.1 – 2.11 Name item or person – p. 28
6	_____	Plymouth – p. 29-30	Answers to questions – p. 27	2.12 – 2.19 Answer these questions – p. 30
7	_____	New England Colonies – p. 31-32	Answers to questions – p. 27	2.20 – 2.29 Name the person or thing – p. 33
8	_____	Middle Colonies – p. 33-35	Answers to questions – p. 27	2.30 – 2.40 Matching – p. 36
9	_____	Southern Colonies – p. 37-39 Prepare for self-test – p. 40	Answers to questions – p. 27-28	2.41 – 2.51 Complete these sentences – p. 39-40
10	_____	Self-Test 2 – p. 41-44 3 – Revolution Begins – p. 45 Objectives – p. 46 Vocabulary – p. 46 American Before the Revolution – p. 47-48	Answers to self-test – p. 28 Choose a learning activity to complete while working in section 3 – p. 25	Self-Test 2 – p. 41-44 3.1 – 3.11 Answer these questions – p. 49
11	_____	Indian Wars – p. 50-52	Answers to questions – p. 29	3.12 – 3.29 True or False – p. 52-53
12	_____	Conflicts with Britain – p. 53-55	Answers to questions – p. 29	3.30 – 3.39 Name the item or person – p. 55-56 3.40 – 3.42 Answer these questions – p. 56

Fifth Grade History & Geography Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
13	_____	Townshend Acts – p. 56-58	Answers to questions – p. 29	3.43 – 3.51 Complete these sentences – p. 58-59
14	_____	Revolt – p. 59-61 Prepare for self-test – p. 63	Answers to questions – p. 29	3.52 – 3.63 Answer these questions – p. 62-63
15	_____	Self-Test 3 – p. 64-67 Prepare for unit test – p. 67	Answers to self-test – p. 30	Self-Test 3 – p. 64-67
16	_____	Unit Test 501 Alternate Unit Test – TG – p. 33-35	Answers to unit test – p. 31 Answers to alternate test – p. 31	Unit Test 501

Congratulations – This Unit Is Complete

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Fifth Grade History & Geography Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	A New Nation – p. 3 1 – War for Independence – p. 5 Objectives – p. 5 Vocabulary – p. 5-6 A Bleak Beginning – p. 6-9	Choose a learning activity to complete while working in section 1 – p. 38 Answers to questions – p. 41	1.1 – 1.13 True or False – p. 9 1.14 – 1.16 Answer these questions – p. 10 1.17 – 1.26 Complete these sentences – p. 12-13 1.27 – 1.36 Answer these questions – p. 16
2	_____	New Hope – p. 10-12	Answers to questions – p. 41	
3	_____	American Victory – p. 13-15 Prepare for self-test – p. 16	Answers to questions – p. 41	
4	_____	Self-Test 1 – p. 17-19 2 – The Constitution – p. 20 Objectives – p. 20 Vocabulary – p. 21	Answers to self-test – p. 42 Choose a learning activity to complete while working in section 2 – p. 38-39	Self-Test 1 – p. 17-19
5	_____	Articles of Confederation – p. 22-23	Answers to questions – p. 42	2.1 – 2.8 Put an X – p. 24 2.9 – 2.13 Matching – p. 24 2.14 Name four delegates – p. 25 2.15 Write a paper – p. 25

Fifth Grade History & Geography Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
6	_____	Convention Work – p. 25-27	Answers to questions – p. 42	2.16 – 2.25 Complete these sentences – p. 27
7	_____	Ratification – p. 28	Answers to questions – p. 42	2.26 – 2.31 Answer these questions – p. 29
8	_____	A New Start – p. 29-32	Answers to questions – p. 42	2.32 – 2.40 Name the item or person – p. 32
9	_____	Prepare for self-test – p. 32 Self-Test 2 – p. 33-35 3 – A New Republic – p. 36 Objectives – p. 36 Vocabulary – p. 37	Answers to self-test – p. 43 Choose a learning activity to complete while working in section 3 – p. 39-40	Self-Test 2 – p. 33-35
10	_____	Washington as President – p. 37-39	Answers to questions – p. 43	3.1 – 3.10 Answer these questions – p. 39
11	_____	Life in America – p. 40-41	Answers to questions – p. 43	3.11 – 3.14 Put an X – p. 42-43
12	_____	South – p. 43-44	Answers to questions – p. 43	3.15 – 3.20 Complete these sentences – p. 45
13	_____	Politics – p. 45-47 Prepare for self-test – p. 48	Answers to questions – p. 43	3.21 – 3.29 Complete these items – p. 48
14	_____	Self-Test 3 – p. 49-52 Prepare for unit test – p. 52	Answers to self-test – p. 44	Self-Test 3 – p. 49-52
15	_____	Unit Test 502 Alternate Unit Test – TG – p. 48-50	Answers to unit test – p. 45 Answers to alternate test – p. 45-46	Unit Test 502

Fifth Grade History & Geography Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	A Time of Testing – p. 3 1 – Jefferson – p. 5 Objectives – p. 5 Vocabulary – p. 6 Land and Pirates – p. 7-9	Choose a learning activity to complete while working in section 1 – p. 52 Answers to questions – p. 54	1.1 – 1.9 Put an X – p. 9-10 1.10 – 1.14 Complete these sentences – p. 10
2	_____	Growing Bigger – p. 11-13	Answers to questions – p. 54	1.15 – 1.23 Name the person, battle, or item – p. 13
3	_____	British Problems – p. 14-16 Prepare for self-test – p. 17	Answers to questions – p. 54	1.24 – 1.33 Answer these questions – p. 17
4	_____	Self-Test 1 – p. 18-20 2 – War of 1812 – p. 21 Objectives – p. 21 Vocabulary – p. 22	Answers to self-test – p. 54 Choose a learning activity to complete while working in section 2 – p. 52-53	Self-Test 1 – p. 18-20
5	_____	War Begins – p. 22-24	Answers to questions – p. 55	2.1 – 2.10 Name the person, battle, event, or item – p. 24
6	_____	Dark Days Turn Brighter – p. 25-27	Answers to questions – p. 55	2.11 – 2.19 Give the information – p. 27

Fifth Grade History & Geography Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
7	_____	How it Ended – p. 28-31 Prepare for self-test – p. 32	Answers to questions – p. 55	2.20 – 2.29 Answer these questions – p. 31-32
8	_____	Self-Test 2 – p. 33-36 3 – Changes After the War – p. 37 Objectives – p. 37 Vocabulary – p. 38	Answers to self-test – p. 55 Choose a learning activity to complete while working in section 3 – p. 53	Self-Test 2 – p. 33-36
9	_____	Good Feelings – p. 39-42	Answers to questions – p. 56	3.1 – 3.5 Put an X – p. 42-43
10	_____	No-So-Good Feelings – p. 44-46	Answers to questions – p. 56	3.6 – 3.13 Put S, N, or W – p. 47 3.14 – 3.18 Answer these questions – p. 47
11	_____	Roads, Steamboats, and Canals – p. 48-51 Prepare for self-test – p. 52	Answers to questions – p. 56	3.19 – 3.29 Complete these sentences – p. 52
12	_____	Self-Test 3 – p. 53-55	Answers to self-test – p. 57	Self-Test 3 – p. 53-55
13	_____	Prepare for unit test – p. 56		
14	_____	Unit Test 503 Alternate Unit Test – TG – p. 59-61	Answers to unit test – p. 58 Answers to alternate test – p. 58	Unit Test 503

Fifth Grade History & Geography Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	A Growing Nation – p. 3 1 – The Time of Jackson – p. 5 Objectives – p. 6 Vocabulary – p. 6 Jackson in Charge – p. 7-8	Choose a learning activity to complete while working in section 1 – p. 64 Answers to questions – p. 66	1.1 – 1.7 Give the information – p. 8-9
2	_____	Crisis and Cruelty – p. 9-11	Answers to questions – p. 66	1.8 – 1.19 Complete these sentences – p. 12
3	_____	After Jackson – p. 13-15 Prepare for self-test – p. 16	Answers to questions – p. 66	1.20 – 1.31 Name the person – p. 15 1.32 Crossword puzzle – p. 16
4	_____	Self-Test 1 – p. 17-18 2 – Manifest Destiny – p. 19 Objectives – p. 19 Vocabulary – p. 20	Answers to self-test – p. 66 Choose a learning activity to complete while working in section 2 – p. 64-65	Self-Test 1 – p. 17-18
5	_____	Lone Star Republic – p. 21-22	Answers to questions – p. 67	2.1 – 2.9 Name the person, place, event, or item - p. 23 2.10 – 2.12 Answer these questions – p. 23
6	_____	Oregon – p. 24-26	Answers to questions – p. 67	2.13 – 2.23 True or False – p. 26

Fifth Grade History & Geography Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
7	_____	Mexican War – p. 27-29	Answers to questions – p. 67	2.24 – 2.37 Name the person, battle, or item – p. 29-30
8	_____	Changing America – p. 30-33	Answers to questions – p. 67	2.38 – 2.50 Give the information – p. 33-34 2.51 – 2.57 Choose the letter – p. 35
9	_____	Prepare for self-test – p. 35 Self-Test 2 – p. 36-39 3 – Dividing the Nation – p. 40 Objectives – p. 40 Vocabulary – p. 41	Answers to self-test – p. 68 Choose a learning activity to complete while working in section 3 – p. 65	Self-Test 2 – p. 36-39
10	_____	Compromise of 1850 – p. 41-43	Answers to questions – p. 68	3.1 – 3.10 Give the information – p. 43-44
11	_____	Abolition – p. 44-46	Answers to questions – p. 68	3.11 – 3.19 Complete these sentences – p. 47
12	_____	Fuel for the Fire – p. 47-50 Prepare for self-test – p. 52	Answers to questions – p. 68	3.20 – 3.33 Answer these questions – p. 51-52
13	_____	Self-Test 3 – p. 53-56	Answers to self-test – p. 69	Self-Test 3 – p. 53-56
14	_____	Prepare for unit test – p. 56		
15	_____	Unit Test 504 Alternate Unit Test – TG – p. 71-74	Answers to unit test – p. 70 Answers to alternate test – p. 70	Unit Test 504

Fifth Grade History & Geography Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	A Nation Divided – p. 3 1 – The Civil War – p. 5 Objectives – p. 5 Vocabulary – p. 5-6 Starting and Strategy – p. 6-8	Choose a learning activity to complete while working in section 1 – p. 76 Answers to questions – p. 78	1.1 – 1.10 Answer these questions – p. 9
2	_____	Before Gettysburg – p. 10-12	Answers to questions – p. 78	1.11 – 1.18 Complete these sentences – p. 13
3	_____	More Confederate Victories – p. 13-15	Answers to questions – p. 78	1.19 – 1.28 Name the person, battle, thing, or place – p. 16
4	_____	Union Victorious – p. 16-18 Prepare for self-test – p. 19	Answers to questions – p. 78	1.29 – 1.39 Answer these questions – p. 19
5	_____	Self-Test 1 – p. 20-22 2 – Reconstruction – p. 23 Objectives – p. 23 Vocabulary – p. 23-24	Answers to self-test – p. 79 Choose a learning activity to complete while working in section 2 – p. 77	Self-Test 1 – p. 20-22
6	_____	Presidential Reconstruction – p. 24-26	Answers to questions – p. 79	2.1 – 2.8 Complete these sentences – p. 26
7	_____	Radical Reconstruction – p. 27-29	Answers to questions – p. 79	2.9 – 2.21 True or False – p. 29-30

Fifth Grade History & Geography Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
8	_____	Corruption – p. 30-32 Prepare for self-test – p. 33	Answers to questions – p. 79	2.22 – 2.27 Answer these questions – p. 33
9	_____	Self-Test 2 – p. 34-36 3 – The Gilded Age – p. 37 Objective – p. 37 Vocabulary – p. 37-38	Answers to self-test – p. 80 Choose a learning activity to complete while working in section 3 – p. 77	Self-Test 2 – p. 34-36
10	_____	Frontier's End – p. 39-41	Answers to questions – p. 80	3.1 – 3.12 Name the person, place, ,or thing – p. 42
11	_____	Growth of Industry and Wealth – p. 43-45	Answers to questions – p. 80	3.13 – 3.20 Complete these sentences – p. 46 3.21 – 3.25 Complete these sentences – p. 46-47
12	_____	Problems in Power – p. 48-51 Prepare for self-test – p. 53	Answers to questions – p. 80	3.26 – 3.44 True or False – p. 52
13	_____	Self-Test 3 – p. 54-56	Answers to self-test – p. 81	Self-Test 3 – p. 54-56
14	_____	Prepare for unit test – p. 56		
15	_____	Unit Test 505 Alternate Unit Test – TG – p. 83-85	Answers to unit test – p. 82 Answers to alternate test – p. 82	