

NFC ACADEMY

FIFTH GRADE DAILY LESSON PLANNER

LANGUAGE ARTS UNITS 1-5

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

NFC Academy Lesson Planner

5th Grade Language Arts Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

Day: The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

Date to Complete: That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

Teacher Notes: Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

Student LIFEPAC: The student work book that will correspond to the information from the Teacher Notes.

Worksheet: Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day

Language Arts: Refers to the LIFEPAC fifth grade language arts work texts which are Bible-based and are filled with practical grammar and penmanship lessons. Students will learn phonics, reading and other language skills as part of the lessons, including but not limited to writing letters and spelling. Each LIFEPAC unit includes concept reviews, self-tests and one removable, teacher-administered unit test.

NFC Academy Resource Teacher: You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

Report Cards: Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have

completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

Fifth Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	<p>Story Messages – p. 3</p> <p>1 – Reading Skills – p. 5</p> <p>Objectives – p. 5</p> <p>Vocabulary – p. 5</p> <p>The Author's Message – p. 6</p>	<p>Choose a learning activity to complete while working in section 1 – p. 28</p> <p>Answers to questions – p. 30</p>	<p>1.1 – 1.3 Complete these activities – p. 7</p>
2	_____	<p>One way to overcome – p. 8-9</p> <p>That was easy – p. 10</p>	<p>Answers to questions – p. 30</p> <p>Answers to questions – p. 30</p>	<p>1.4 – 1.5 Three-step method – p. 9</p> <p>1.6 – 1.7 Complete these sentences – p. 9</p> <p>1.8 – 1.13 Find the topic word – p. 10-11</p> <p>1.14 – 1.15 Read this Psalm – p. 11</p> <p><i>1.16 Bonus Activity (optional) – p. 11</i></p> <p>1.17 – 1.21 Write the word – p. 12</p>
3	_____	<p>Vowel-diphthong Design – p. 13</p> <p>Spelling – p. 14</p>	<p>Answers to questions – p. 30</p> <p>Answers to questions – p. 30-31</p>	<p>1.22 – 1.27 Complete these activities – p. 14</p> <p>1.28 – 1.43 Complete this chart – p. 15</p>

Fifth Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
4	_____	Spelling (continued) – p. 15 Practice Spelling Test – Words 1 – p. 17 Prepare for self-test – p. 17		1.44 Complete these activities – p. 15 1.45 Puzzle – p. 16 1.46 Finish this story – p. 16 1.47 – 1.51 Complete these activities – p. 17 Take practice spelling test
6	_____	Self-Test 1 – p. 18-20 2 – Dialogues – p. 21 Objectives – p. 21 Vocabulary – p. 21-22	Answers to self-test – p. 31 Choose a learning activity to complete while working in section 2 – p. 29	Self-Test 1 – p. 18-20
7	_____	A Dialogue – p. 22-25	Answers to questions – p. 32	2.1 – 2.9 Write your answers – p. 26 2.10 – 2.12 Complete these activities – p. 26-27
8	_____	Vocabulary Study – p. 27	Answers to questions – p. 32	2.13 – 2.30 Matching – p. 28 2.31 – 2.48 Write each word – p. 29

Fifth Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
9	_____	Dictionary Page – p. 30	Answers to questions – p. 32	2.49 – 2.50 Answer these questions – p. 30 2.51 Crossword puzzle – p. 31
10	_____	Vowel-digraph Design – p. 32	Answers to questions – p. 32	2.52 – 2.61 Complete the chart – p. 33 2.62 Write a story – p. 33
11	_____	These story-writing hints – p. 34 Practice Spelling Test – Words 2 – p. 34 Prepare for self-test – p. 34	Answers to questions – p. 33	2.63 – 2.68 Complete these sentences – p. 34 Take practice spelling test
12	_____	Self-Test 2 – p. 35-37 3 – Writing Skills – p. 38 Objectives – p. 38 Vocabulary – p. 38 A Written Message – p. 39-40	Answers to self-test – p. 33 Choose a learning activity to complete while working in section 3 – p. 29 Answers to questions – p. 34	Self-Test 2 – p. 35-37 3.1 – 3.4 Complete these sentences – p. 41
13	_____	Good Handwriting – p. 41-42	Answers to questions – p. 34	3.5 – 3.9 Complete these sentences – p. 43 3.10 Copy Ecclesiastes 9:10 – p. 43 3.11 – 3.13 Answer the questions – p. 44

Fifth Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
14	_____	The Silent-e Design – p. 44	Answers to questions – p. 34	3.14 – 3.33 Write the word – p. 45 Crossword Puzzle – p. 46
15	_____	Practice Spelling Test – Words 3 – p. 47 Prepare for self-test – p. 47		Take practice spelling test
16	_____	Self-Test 3 – p. 48-50 Prepare for unit spelling test – p. 50 Prepare for unit test – p. 50	Answers to self-test – p. 35	Self-Test 3 – p. 48-50
17	_____	Spelling Test Unit Test 501 Alternate Spelling and Unit Tests – TG – p. 39-42	Test and answers – p. 37-38 Answers to unit test – p. 36 Answers to alternate test – p. 36	Spelling Test Unit Test 501

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Fifth Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Main Ideas – p. 3 1 – Reading Skills – p. 6 Objectives – p. 6 Vocabulary – p. 6-7 Reading a Story – p. 8	Choose a learning activity to complete while working in section 1 – p. 44 Answers to questions – p. 46	Write a sentence – p. 5 1.1 – 1.3 Answer these questions – p. 9
2	_____	Read these questions – p. 9 "The Flight" – p. 10-15	Answers to questions – p. 46	1.4 – 1.16 Answer these questions – p. 16-17 1.17 – 1.26 Matching – p. 17 1.27 Find words with same meaning – p. 18
3	_____	To prepare for writing – p. 19	Answers to questions – p. 46	1.28 – 1.32 Use an encyclopedia – p. 19 1.33 – 1.42 Write F or O – p. 19-20
4	_____	Compound Words and Hyphens – p. 20 Did you recognize – p. 21	Answers to questions – p. 46-47	1.43 – 1.47 Write these words – p. 21 1.48 – 1.49 Complete these activities – p. 22

Fifth Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
5	_____	Some compound words – p. 22-23 Remember the three ways – p. 23	Answers to questions – p. 47	1.50 Write the consonant – p. 23 1.51 – 1.52 Complete these sentences – p. 23 1.53 Complete this activity – p. 24 1.54 – 1.55 Write yes or no – p. 24 1.56 Complete this sentence – p. 24
6	_____	Spelling Compound Words – p. 24	Answers to questions – p. 47	1.57 – 1.69 Complete this chart – p. 25 1.70 Read these sentences – p. 25
7	_____	Handwriting – p. 26 Practice Spelling Test – Words 1 – p. 27 Prepare for self-test – p. 27	Answers to questions – p. 47	1.71 – 1.74 Handwriting activities – p. 26-27 Take practice spelling test
8	_____	Self-Test 1 – p. 28-29 2 – Main Ideas – p. 30 Objectives – p. 30 Vocabulary – p. 30	Answers to self-test – p. 47 Choose a learning activity to complete while working in section 2 – p. 45	Self-Test 1 – p. 28-29

Fifth Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
9	_____	Find the Main Idea – p. 31 Main ideas in paragraphs – p. 32	Answers to questions – p. 48	2.1 – 2.10 Circle the noun – p. 31 2.11 – 2.14 Write these names – p. 32 2.15 – 2.18 Complete these activities – p. 33
10	_____	Details – p. 34	Answers to questions – p. 48	2.19 – 2.27 Answer these questions – p. 35 2.28 Circle the main idea – p. 35 2.29 – 2.35 Matching – p. 36
11	_____	Spelling Challenge – p. 36	Answers to questions – p. 48	2.36 – 2.46 Write the words – p. 37 2.47 Answer these questions – p. 37-38 2.48 Puzzle – p. 38 Write a paragraph – p. 38 2.49 – 2.56 Review the definitions – p. 39
12	_____	Communication with God – p. 40	Answers to questions – p.48-49	2.57 Read 2 Chronicles 15:7 – p. 41 2.58 – 2.61 Read Joshua 1:7-9 – p. 41 2.62 Complete this chart – p. 41 2.63 Find Ephesian 6:1-3 – p. 42

Fifth Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
12	_____	Practice Spelling Test – Words 2 – p. 42 Prepare for self-test – p. 42		Take practice spelling test
13	_____	Self-Test 2 – p. 43-45 3 – Poetry & Contractions – p. 46 Objectives – p. 46	Answers to self-test – p. 49 Choose a learning activity to complete while working in section 3 – p. 45	Self-Test 2 – p. 43-45
13	_____	Mood – p. 46-47	Answers to questions – p. 50	3.1 – 3.2 Complete these activities – p. 47-48
14	_____	Poetry – p. 49	Answers to questions – p. 50	3.3 – 3.9 Circle the word – p. 50 3.10 Answer this question – p. 50 3.11 Complete this activity – p. 50
15	_____	Contractions – p. 51	Answers to questions – p. 50	3.12 – 3.13 Study these contractions – p. 52
16	_____	Spelling Contractions – p. 53 Practice Spelling Test – Words 3 – p. 53 Prepare for self-test – p. 53		Take practice spelling test
17	_____	Self-Test 3 – p. 54-56 Prepare for unit spelling test – p. 56 Prepare for unit test – p. 56	Answers to self-test – p. 51	Self-Test 3 – p. 54-56

Fifth Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
18	_____	Spelling Test	Test and answers – p. 53-54	Spelling Test
		Unit Test 502	Answers to unit test – p. 52	Unit Test 502
		Alternate Spelling and Unit Tests – TG – p. 55-60	Answers to alternate test – p. 52	

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Fifth Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Words to Stories – p. 3 1 – Origin of Language – p. 5 Objectives – p. 5 Vocabulary – p. 6 A Plot and a Plan Made in Heaven – p. 7-8	Choose a learning activity to complete while working in section 1 – p. 62 Answers to questions – p. 64	1.1 Recall details – p. 8
2	_____	Language in the Best Home and Garden – p. 9-10 Sequence of events – p. 11	Answers to questions – p. 64	1.2 – 1.6 Select the main idea – p. 10-11 1.7 Place events in order – p. 12 1.8 Answer this question – p. 12
3	_____	Word Study – p. 12	Answers to questions – p. 64	1.9 Complete this activity – p. 13 1.10 Puzzle – p. 14 1.11 – 1.22 Matching – p. 15
4	_____	Composition – p. 15	Answers to questions – p. 64	1.23 – 1.24 Complete these activities – p. 16-17
5	_____	Handwriting and Spelling – p. 17	Answers to questions – p. 64	1.25 – 1.26 Handwriting activities – p. 17

Fifth Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
6	_____	Spelling – p. 18 Practice Spelling Test – Words 1 – p. 19 Prepare for self-test – p. 19	Answers to questions – p. 64-65	1.27 – 1.29 Spelling activities – p. 18-19 Take practice spelling test
7	_____	Self-Test 1 – p. 20-22 2 – Misuse of Language – p. 23 Objectives – p. 23 Vocabulary – p. 23	Answers to self-test – p. 65 Choose a learning activity to complete while working in section 2 – p. 63	Self-Test 1 – p.20-22
8	_____	Abused Language in the Garden – p. 24-25 Propaganda – p. 26	Answers to questions – p. 66	2.1 Complete this activity – p. 25 2.2 Complete this activity – p. 26-27
9	_____	A Fatal Argument and a Flat Denial – p. 27-28 Prefixes and Suffixes – p. 29	Answers to questions – p. 66	2.3 – 2.5 Write a summary – p. 28 2.6 – 2.7 Complete these activities – p. 29-30

Fifth Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
10	_____	Other prefixes – p. 30 Suffixes can add – p. 31 A suffix can change – p. 32	Answers to questions – p. 66	2.8 – 2.16 Complete each statement – p. 30-31 2.17 Add suffixes – p. 31 2.18 – 2.24 Complete the sentences – p. 32 2.25 – 2.32 Write a definition – p. 33
11	_____	Composition – p. 33 Adjectives – p. 34 Adverbs – p. 35	Answers to questions – p. 66-67	2.33 – 2.37 Matching – p. 34 2.38 – 2.39 Complete these activities – p. 35 2.40 – 2.41 Complete these activities – p. 36
12	_____	Handwriting and Spelling – p. 36 Spelling – p. 37 Practice Spelling Test – Words 2 – p. 39 Prepare for self-test – p. 39	Answers to questions – p. 67	2.42 – 2.43 Handwriting activities – p. 37 2.44 – 2.48 Spelling activities – p. 37-39 Take practice spelling test

Fifth Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
13	_____	Self-Test 2 – p. 40-41 3 – Development of the English Language – p. 42 Objectives – p. 43 Vocabulary – p. 43	Answers to self-test – p. 68 Choose a learning activity to complete while working in section 3 – p. 63	Self-Test 2 – p. 40-41
13	_____	Author's Purpose – p. 44-47 The Language of a Storyteller – p. 48-49	Answers to questions – p. 68	3.1 – 3.2 Underline the answer – p. 47 3.3 – 3.5 Answer these questions – p. 47 3.6 Complete this activity – p. 50
14	_____	The English Language in America – p. 50-51 Timeline – p. 52	Answers to questions – p. 68	3.7 – 3.8 Complete these activities – p. 51 3.9 – 3.14 True or False – p. 51-52 3.15 – 3.17 Answer the questions – p. 52 3.18 Develop your timeline – p. 53
15	_____	Word Study – p. 53	Answers to questions – p. 68-69	3.19 – 3.29 Write a homonym – p. 54 3.30 – 3.34 Write a definition – p. 54-55

Fifth Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
16	_____	Idioms – p. 55	Answers to questions – p. 69	3.35 – 3.44 Matching – p. 56 3.45 – 3.50 Complete these activities – p. 56-57 3.51 – 3.61 Write a vocabulary word – p. 57-58
17	_____	Composition – p. 58 Handwriting and Spelling – p. 59	Answers to questions – p. 69	3.62 Complete this activity – p. 58 3.63 – 3.64 Handwriting activities – p. 59
18	_____	Spelling – p. 60 Practice Spelling Test – Words 3 – p. 62 Prepare for self-test – p. 62	Answers to questions – p. 69-70	3.65 Spelling activity – p. 60 3.66 – 3.75 Matching – p. 61 3.76 – 3.85 Use the antonyms – p. 61-62 Take practice spelling test
19	_____	Self-Test 3 – p. 63-64 Prepare for unit spelling test – p. 64 Prepare for unit test – p. 65	Answers to self-test – p. 70	Self-Test 3 – p. 63-64

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Fifth Grade Language Arts Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Written Report – p. 3 1 – Supporting the Main Idea – p. 5 Objectives – p. 5 Vocabulary – p. 5-6 Main Ideas and Supporting Details – p. 6-7	Choose a learning activity to complete while working in section 1 – p. 82 Answers to questions – p. 84	1.1 – 1.2 Complete these activities – p. 8
2	_____	Finding supporting details – p. 8 Reading between the lines – p. 10	Answers to questions – p. 84	1.3 – 1.15 Matching – p. 9 1.16 – 1.22 Matching – p. 9-10 1.23 – 1.27 Matching – p. 11
3	_____	Distinguishing between fact and opinion – p. 11 Sentence Patterns – p. 12-13	Answers to questions – p. 84	1.28 – 1.34 Fact or opinion – p. 12 1.35 – 1.44 Read these sentences – p. 13
4	_____	Appropriate Words – p. 14	Answers to questions – p. 84	1.45 – 1.50 Complete the sentences – p. 15 1.51 – 1.52 Complete these activities – p. 15

Fifth Grade Language Arts Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
5	_____	Spelling and Handwriting – p. 15-16 Handwriting – p. 17 Practice Spelling Test – Words 1 – p. 18 Prepare for self-test – p. 18	Answers to questions – p. 84	1.53 Write the words – p. 16 1.54 – 1.65 Practice these combinations – p. 18 1.66 Describe your practice – p. 18 Take practice spelling test
6	_____	Self-Test 1 – p. 19-21 2 – Writing Sentences – p. 22 Objectives – p. 22 Vocabulary – p. 22-23	Answers to self-test – p. 85 Choose a learning activity to complete while working in section 2 – p. 82-83	Self-Test 1 – p. 19-21
7	_____	Sensible Sentences – p. 23-24 Nouns, Adjectives, Adverbs, and Verbs – p. 25	Answers to questions – p. 85	2.1 – 2.5 Underline the subject – p. 24 2.6 – 2.10 Underline the predicate – p. 24 2.11 – 2.30 Underline the adjectives – p. 25-26 2.31 – 2.34 Complete these sentences – p. 26

Fifth Grade Language Arts Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
8	_____	The little words – p. 26 Adverbs – p. 27	Answers to questions – p. 85 Answers to questions – p. 85-86	2.35 – 2.37 Underline the adjective – p. 26 2.38 – 2.48 Underline the adverb – p. 27-28 2.49 – 2.57 Rewrite the sentences – p. 28 2.58 Write a paragraph – p. 29
9	_____	Reading Skills – p. 30-31	Answers to questions – p. 86	2.59 – 2.72 Number the events in order – p. 32
10	_____	Comparison and Contrast – p. 32 Attitudes – p. 34 Word pictures – p. 35	Answers to questions – p. 86	2.73 – 2.76 Write a sentence – p. 33 2.77 – 2.82 Write a word – p. 34 2.83 – 2.88 Answer the questions – p. 34-35 2.89 Writing activity – p. 35 2.90 – 2.91 Metaphor or simile – p. 36 2.92 – 2.97 Matching – p. 36
11	_____	Spelling and Handwriting – p. 36-37	Answers to questions – p. 86	2.98 – 2.104 Write the words – p. 37 2.105 – 2.107 Write three ways – p. 37 2.108 – 2.110 Complete these activities – p. 38

Fifth Grade Language Arts Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
12	_____	Handwriting – p. 38 Practice Spelling Test – Words 2 – p. 40 Prepare for self-test – p. 40	Answers to questions – p. 86	2.111 Handwriting activity – p. 39 Take practice spelling test
13	_____	Self-Test 2 – p. 41-43 3 – Planning and Writing a Report – p. 44 Objectives – p. 44 Vocabulary – p. 44-45	Answers to self-test – p. 87 Choose a learning activity to complete while working in section 3 – p. 83	Self-Test 2 – p. 41-43
14	_____	The Written Report – p. 45 Now that you have chosen – p. 46 Gathering information – p. 47-48	Answers to questions – p. 87	3.1 Complete this activity – p. 45 3.2 Complete your list – p. 46 3.3 Complete this activity – p. 49
15	_____	Outlining information – p. 49-50 Writing from the outline – p. 51-52	Answers to questions – p. 87	3.4 Complete this activity – p. 50 3.5 Complete this activity – p. 52
16	_____	Spelling and Handwriting – p. 52-53	Answers to questions – p. 87	3.6 – 3.15 Matching – p. 53 3.16 – 3.20 Define these words – p. 53-54 3.21 – 3.25 Write the homonym – p. 54 3.26 – 3.30 Write the meanings – p. 54

Fifth Grade Language Arts Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
17	_____	Handwriting – p. 54 Practice Spelling Test – Words 3 – p. 55 Prepare for self-test – p. 56	Answers to questions – p. 87	3.31 Handwriting activity – p. 55 Take practice spelling test
18	_____	Self-Test 3 – p. 57-59 Prepare for unit spelling test – p. 59 Prepare for unit test – p. 59	Answers to self-test – p. 88	Self-Test 3 – p. 57-59
19	_____	Spelling Test Unit Test 504 Alternate Spelling and Unit Tests – TG – p. 91-95	Test and answers – p. 90 Answers to unit test – p. 88-89 Answers to alternate test – p. 89	Spelling Test Unit Test 504

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Fifth Grade Language Arts Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Story Elements – p. 3 1 – Story Elements – p. 5 Objectives – p. 5 Vocabulary – p. 6-7 Reading a story – p. 7-11	Choose a learning activity to complete while working in section 1 – p. 98 Answers to questions – p. 100	1.1- 1.2 Complete these activities – p. 12 1.3 – 1.5 Find the words – p. 12 1.6 Write a summary – p. 12 1.7 – 1.11 Matching – p. 13 1.12 Complete this activity – p. 13-14 1.13 – 1.17 Matching – p. 14 1.18 – 1.27 Write the subject – p. 15 1.28 – 1.37 Write the definition – p. 15-16 1.38 – 1.39 Write what you think – p. 17 1.40 – 1.45 Find the main ideas – p. 17-18 Write a summary – p. 18
2	_____	Word choice, action, and suspense – p. 13	Answers to questions – p. 100	
3	_____	Reading for meaning – p. 14 Most sentences – p. 16	Answers to questions – p. 100 Answers to questions – p. 100	

Fifth Grade Language Arts Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
4	_____	You Can't Judge a Book by its Cover – p. 19-20 Judging a book's personal impact – p. 21	Answers to questions – p. 100-101	1.46 – 1.53 Matching – p. 20 1.54 – 1.56 Complete this activity – p. 21 1.57 – 1.58 Answer these questions – p. 22
5	_____	Improving Spelling and Handwriting – p. 23 Do you play a musical instrument – p. 24	Answers to questions – p. 101	1.59 – 1.63 Write sentences – p. 23 1.64 – 1.68 Make adjectives – p. 24 1.69 – 1.74 Write the root words – p. 25 1.75 – 1.78 Answer these questions – p. 25
6	_____	Spelling – p. 25 Handwriting – p. 26 Practice Spelling Test – Words 1 – p. 26 Prepare for self-test – p. 26	Answers to questions – p. 101	1.79 Copy the letters – p. 26 Take practice spelling test
7	_____	Self-Test 1 – p. 27-29 2 – Dialogue and Quotations – p. 30 Objectives – p. 30 Vocabulary – p. 30-31	Answers to self-test – p. 101 Choose a learning activity to complete while working in section 2 – p. 99	Self-Test 1 – p. 27-29

Fifth Grade Language Arts Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
8	_____	Mastering Dialogue – p. 31-36 Writing Dialogue – p. 37 Punctuating Dialogue – p. 39	Answers to questions – p. 102	2.1 Complete these activities – p. 36 2.2 – 2.8 Answer these questions – p. 36-37 2.9 Complete this activity – p. 38 2.10 – 2.15 Punctuate – p. 40
9	_____	Writing Better Sentences – p. 41 Better word order – p. 42-43 Better words – p. 44	Answers to questions – p. 102	2.16 Improve this paragraph – p. 42 2.17 – 2.22 Improve the sentences – p. 43 2.23 – 2.29 Choose the right word – p. 44
10	_____	Improving Spelling and Handwriting – p. 45	Answers to questions – p. 102	2.30 – 2.38 Complete these activities – p. 46
11	_____	Spelling – p. 47 Handwriting – p. 48 Practice Spelling Test – Words 2 – p. 48 Prepare for self-test – p. 48	Answers to questions – p. 102	2.39 – 2.46 Complete these statements – p. 47 2.47 Handwriting activities – p. 48 Take practice spelling test

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<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
12	_____	Self-Test 2 – p. 49-51 3 – The Written Report – p. 52 Objectives – p. 52 Vocabulary – p. 52	Answers to self-test – p. 103 Choose a learning activity to complete while working in section 3 – p. 99	Self-Test 2 – p. 49-51
13	_____	Preparing to Write a Story – p. 53 Start a file of sources – p. 54-55 Bringing characters to life – p. 56	Answers to questions – p. 103	3.1 – 3.4 Write a seed idea – p. 54 3.5 Fill in the guide – p. 56 3.6 Complete this activity – p. 57
14	_____	Making the Story Grow – p. 57-58	Answers to questions – p. 103 Answers to questions – p. 103-104	3.7 Complete this activity – p. 58 3.8 – 3.10 Correct the errors – p. 59 3.11 – 3.13 Find more precise adjectives – p. 59 3.14 – 3.17 Rewrite the sentences – p. 59 3.18 – 3.26 Rewrite these sentences – p. 59-60 3.27 Correct the first draft – p. 60
15	_____	Choosing a title – p. 61	Answers to questions – p. 104	3.28 Write the final copy – p. 61

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<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
16	_____	Improving Spelling and Handwriting – p. 62 Spelling – p. 63	Answers to questions – p. 104	3.29 – 3.40 Write the meaning – p. 62-63
17	_____	Handwriting – p. 63 Practice Spelling Test – Words 3 – p. 64 Prepare for self-test – p. 64	Answers to questions – p. 104	3.41 Handwriting activities – p. 64 Take practice spelling test
18	_____	Self-Test 3 – p. 65-67 Prepare for unit spelling test – p. 67 Prepare for unit test – p. 67	Answers to self-test – p. 104	Self-Test 3 – p. 65-67
19	_____	Spelling Test Unit Test 505 Alternate Spelling and Unit Tests – TG – p. 109-114	Test and answers – p. 107-108 Answers to unit test – p. 105 Answers to alternate test – p. 106	Spelling Test Unit Test 505

Congratulations – This Unit Is Complete

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