

NFC ACADEMY



COURSE OVERVIEW

You are about to embark on the fascinating history of the Civil War. It is a story of human choices that linked the past to the present and influenced the future. It is a drama of how one nation changed through times of conflict and cooperation. It is a tale of two children (the North and South) living under the same roof (The United States) and how they disagreed over the issues of states' rights and slavery.

Students will also gain practice in research, using technology, and writing through various projects. In addition to the default course program, Civil War Elective includes alternate projects, essays, and tests for use in enhancing instruction or addressing individual needs.

OBJECTIVES

- **UNIT 1:** Students will compare and contrast the characteristics of the North and South, the development of slavery in the South, and the events that started the Civil War.
- **UNIT 2:** Students will examine the war strategies, battles, and major events of the Civil War.
- **UNIT 3:** Students will explore many aspects of the war including: the presidencies of Lincoln and Davis, the generals, turning points, role of women and African Americans, and the effects of the war on the U.S.

- **UNIT 4:** Students will gain knowledge about the later years of the war including: Grant’s war of attrition, Sherman’s advances in the South, the life of a soldier, prisoners of war, and the last few months of Lincoln’s life.
- **UNIT: 5:** Students will describe the events that led to the end of the Civil War, examine the plans for Reconstruction, and identify three amendments that passed during this time.

ADDITIONAL RESOURCES

In addition to the default course program, Civil War includes alternate lessons, projects, essays, and tests for use in enhancing instruction or addressing individual needs.

| Civil War | | |
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| Unit | Assignment Title | Supply List |
| All | All Projects, Reports and Essays | <p>Supplies needed to complete most projects, reports, and essays throughout this course:</p> <ul style="list-style-type: none"> • Internet, encyclopedia or other research materials • Paper, pencils or other writing materials • Printer |
| 4 | Project: Human Rights | <ul style="list-style-type: none"> • Trip to the library |

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GRADING INFORMATION

GRADING COMPONENTS

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| Lessons | 35% |
| Quizzes | 25% |
| Projects | 10% |
| Tests | 30% |

GRADING SCALE

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|----------|---|
| 100-90 | A |
| 89-80 | B |
| 79-70 | C |
| 69-60 | D |
| Below 60 | F |