

NFC ACADEMY

Kindergarten Grading Guidelines Language Arts

Lesson 121-160

You will want to spend time prior to the evaluation reviewing the concepts to be covered.

Student _____ **Date** _____

Instructions

Use this grading sheet as your guide for completing grades for this Kindergarten quarter. When you have completed all grades, then go to the NFC Academy website and you will find under *K-8th Grade* in the drop-down menu the page for *Kindergarten Teacher Resources*. Click on that to take you to the *Kindergarten Online Grading Form* and enter the grades from this sheet into the form and submit the form. Your NFC Academy Resource Teacher will receive the form and work to complete the online report card for the quarter. You will be able to see and print the report card by using your RenWeb parent access. Final report cards will be sent to you by the Academy Office. Question about the report card or grades should be directed to your Resource Teacher.

Kindergarten Grading Scale

- Excellent (E): Exceeding Grade Level Expectations
- Satisfactory+ (S+): Working Consistently Above Grade Expectations
- Satisfactory (S): Working at Grade Expectations
- Satisfactory- (S-): Working Somewhat Below Grade Expectations
- Needs Additional Work (N): Difficulty Meeting Grade Expectations

Alphabet- Capital letters and lower case letters:

There are 26 possible answers in each upper case and lower case making a total of 52 possible responses.

- E+ = 49-52
- S+= 47-48
- S = 42-46
- S- = 31-46
- N = less than 31

Results for Alphabet _____

Colors:

- E = 10
- S+ = 9
- S = 8
- S- = 6-7
- N = Less than 6

Results for Colors _____

Shapes:

- E = 11-12
- S+ = 10
- S = 9
- S- = 7-8
- N = less than 7

Results for Shapes _____

Name Recognition:

Write His/Her Name: ____Yes ____No

Age:

Ask the student how old he is: ___Yes ___No

Address:

Ask the student to tell you their address: ___Yes ___No

___ Yes ___ No. Two firm answers for yes and the student should know most details about address.

This section is graded using E for Yes or N for No.

Results for Name Recognition _____

Phonics:

This section has several sections and will require the teacher's personal assessment of the student's responses to arrive at a final grade.

- E+ = 51-54
- S+ = 48-50
- S = 42-47
- S- = 31-41
- N = less than 31
- Short Vowels = 5
- Initial Consonants = 4
- All Initial Consonants = 21
- Long Vowels = 5
- Final Consonants = 16
- Final Consonants = 3

Results for Phonics _____

Writing:

- E = 49-52
- S+ = 47-48
- S = 42-46
- S- = 31-41
- N = less than 31

Results for Writing _____

Left to Right:

___ Yes ___ No

This section is graded using E for Yes or N for No.

Results for Left to Right ____

Position/Direction/Listening:

This section includes both the section for asking the student to take the object and show the direction and for writing on the paper showing an understanding of following directions. After any practice --- between the two exercises there are 28 possible responses.

- E = 27-28
- S+ = 25-26
- S = 22-24
- S- = 17-21
- N = less than 17

Results for Position/Direction/Listening ____

Size:

Using 3 set of objects like balls, cars, and dolls, or similar and repeat the exercise until you have received 18 responses.

- E = 16-18
- S+ = 14-15
- S = 12-13
- S- = 10-11
- N = less than 10

Results for Size ____

Sequencing:

___ Chose cards that fit together

___ Put sequence in order

___ Could not find cards that fit together

___ Could not put in sequence

Place alphabet flash cards in front of the student.

___ Completed ___ Not Completed

Place numerals 1 through 6 in front of the student.

___ Completed ___ Not Completed

___ Yes ___ No. Teacher may use judgement, but general expectation would be to get both answer yes in the first group and do well on both the alphabet and numeral flash cards.

This section is graded using E for Yes or N for No.

Results for Sequencing _____

Patterns:

From directions given to the teacher:

___ Yes ___ No Student can identify the pattern of the card

___ Yes ___ No Student can duplicate the pattern

___ Yes ___ No Student can create a new pattern

___ Yes ___ No. Teacher will use their judgment for an overall yes.

This section is graded using E for Yes or N for No.

Results for Patterns _____

Rhyming and Word Formations (*record the number of words made for each ending*):

-un -ing ee (E) -ar ip -all

Student should be able to record at least one for each with more likely.
Teacher will use judgment as recording the grading response.

Yes No

This section is graded using E for Yes or N for No.

Result for Rhyming and Word Formations _____

Sentence Formation:

Yes No The student speaks in complete sentences

Yes No The student can describe things in complete sentences

Yes No The student can recognize a complete sentence in a story

Yes No The student knows that a complete sentence begins with a capital letter and ends with a period.

Yes No. The student should be able to give three responses.

This section is graded using E for Yes or N for No.

Results for Sentence Formations _____

End of Grade Report